



# WHITEHEATH JUNIOR SCHOOL

Opportunity, Confidence & Growth

## Whole School Newsletter

**Newsletter No: 5**

**Friday 2<sup>nd</sup> October, 2026.**

Welcome to our whole school newsletter. Our aim is to keep you informed of achievements, successes and general information regarding Whiteheath Junior School. These newsletters will be sent to you at the end of the week. You can also find this newsletter on the home page of the school **website** along with our '**year group pages**' (under the 'children' section on the website). Please check your emails regularly as this is our main form of communication with you.

### CHILDREN'S ART EXHIBITION

The school cordially invites you to an exhibition of the children's art. This unique event will be held in our very own art gallery (the converted school hall) on **Thursday 19th November 2026.**

Just like a professional gallery opening, the children's original artwork will be framed, mounted, safety-glazed, and catalogued, allowing you to browse and view their mini-masterpieces. By staging this event, we aim to develop the children's understanding of the value of art in our lives.

The school art gallery will open straight after school. If you are unable to attend but wish to purchase your child's artwork, please arrange for someone else to collect and pay for it on your behalf.

Pictures will be available for sale in support of school funds, offering a lasting memento of your child's artwork presented professionally. These make lovely gifts for Christmas, Mother's Day, or other family members. Pictures can be purchased on the day and taken home with you.

Please note that this event is cash-only, and we kindly ask that you try to bring the exact change. Framed pictures are on sale for £10 each.

Thank you for supporting this event and helping to raise vital funds for the school!

### HOUSE CAPTAINS

Our Year 6 children gave their speeches in assembly to put themselves forward for the very important role of House Captain. The school watched as they spoke with passion and enthusiasm – they were a true credit to you and the school. We are pleased to announce that our House Captains for 26-27 are:



Windsor – Sana and Elena  
Hampton – Isla and Imogen  
Westminster – Ella and Connie  
London – Alpheya and Maisie



## YEAR 6 PREFECTS

PREFECT

In Year 6, to develop a greater sense of responsibility, accountability and independence, children are given the opportunity to become a school Prefect.

Prefects carry out jobs around the school to ensure they are involved in helping to the school runs smoothly. Jobs vary and include things like: delivering register to classes, putting out chairs for assembly and helping to tidy resources.

This term we have 16 Prefects who were all presented with their badges in assembly.

## GENEARTH WORKSHOPS: LEARNING ABOUT THE WORLD

Our Year 4 and Year 5 children have recently taken part in engaging GenEarth workshops, providing opportunities to explore the natural world, develop their understanding of animals and environments, and think about how we can all help to protect our planet. The children thoroughly enjoyed the sessions and came away with lots of new knowledge, ideas and questions.



### Year 4: Why Animals Matter

Year 4 explored Why Animals Matter; a workshop delivered by GenEarth in partnership with The Empathy Project. Through stories, videos, discussion and activities, the children learnt more about the lives and experiences of animals and were encouraged to think carefully about how animals might feel and respond to the world around them.

The children were highly engaged throughout, sharing their ideas, listening carefully to different perspectives and developing their empathy, communication and critical-thinking skills. The workshop also supported their PSHE learning, particularly around empathy, compassion and understanding others. Their teachers reported that the children thoroughly enjoyed the session and found the activities both interesting and thought-provoking.

I learnt how to care and look after animals. I enjoyed looking at the different animals and how to help them.

Bhavya (Elm Class)



PRECIOUS PRIMATES

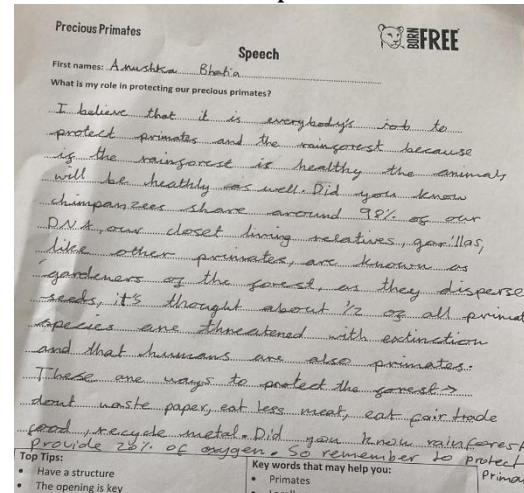
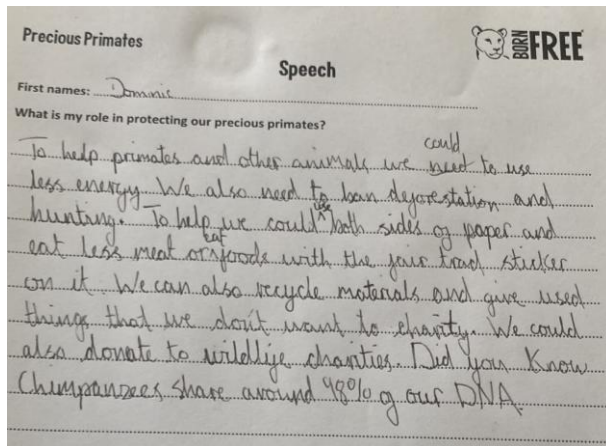
### Year 5: Exploring the Rainforest

Year 5 travelled deep into the world of tropical rainforests, discovering where these incredible ecosystems are found, why they are so important, and how plants, animals and people are connected within them.



The children learnt about the remarkable wildlife that lives in rainforests, including primates, and discovered the important roles animals play in maintaining healthy forests. They also explored some of the threats facing rainforests and considered ways we can help protect these precious habitats and the wildlife that depends on them.

Through fascinating facts, stories, quizzes and interactive activities, the workshop brought rainforest life to the classroom and kept the children curious and enthusiastic throughout. It was wonderful to see them enjoying themselves while developing their geographical and scientific knowledge and thinking about the choices we can make to care for our planet.



The GenEarth team praised both Year 5 classes and was particularly impressed by the children's sense of empathy, the quality of their writing, and the care they showed for one another — a real credit to the children and the school.

Mrs Kan, Geography Lead

## READING HELP - PARENT VOLUNTEERS

We are looking out for parents/carers who can spare some time to support our children. At present, we need volunteers to hear children read. If you think you may be able to help, please contact the school via the office email.

We need as many parent/carer volunteers as possible. Thank you.



## SCHOOL DEVELOPMENT PLAN

Last year, as part of our commitment to working together with parents and carers, we shared with you the key features of the annual School Development Plan. To continue strengthening our partnership, I am writing to let you know about our priorities for 2026-27.

By way of background, for those families who are new to the school, each school leadership team (Headteacher and Senior Leaders from within the school) and governors are required to put in place a plan that will inform their work during each school year. This plan is based on evidence from a wide range of sources that include: our own monitoring of children's learning (their books, their lessons, their views about their learning); achievement both academically and in other areas; Key Stage 2 results; the views of children, staff and parents on all aspects of the school and the findings of external review bodies such as Ofsted and the Local Authority.



Our main priorities for 2025-26 have been evaluated and the successful outcomes of the work of all the staff, the children and their families and our governors have been used (alongside a wide range of evidence sources as detailed above) to identify the priorities for the current academic year.

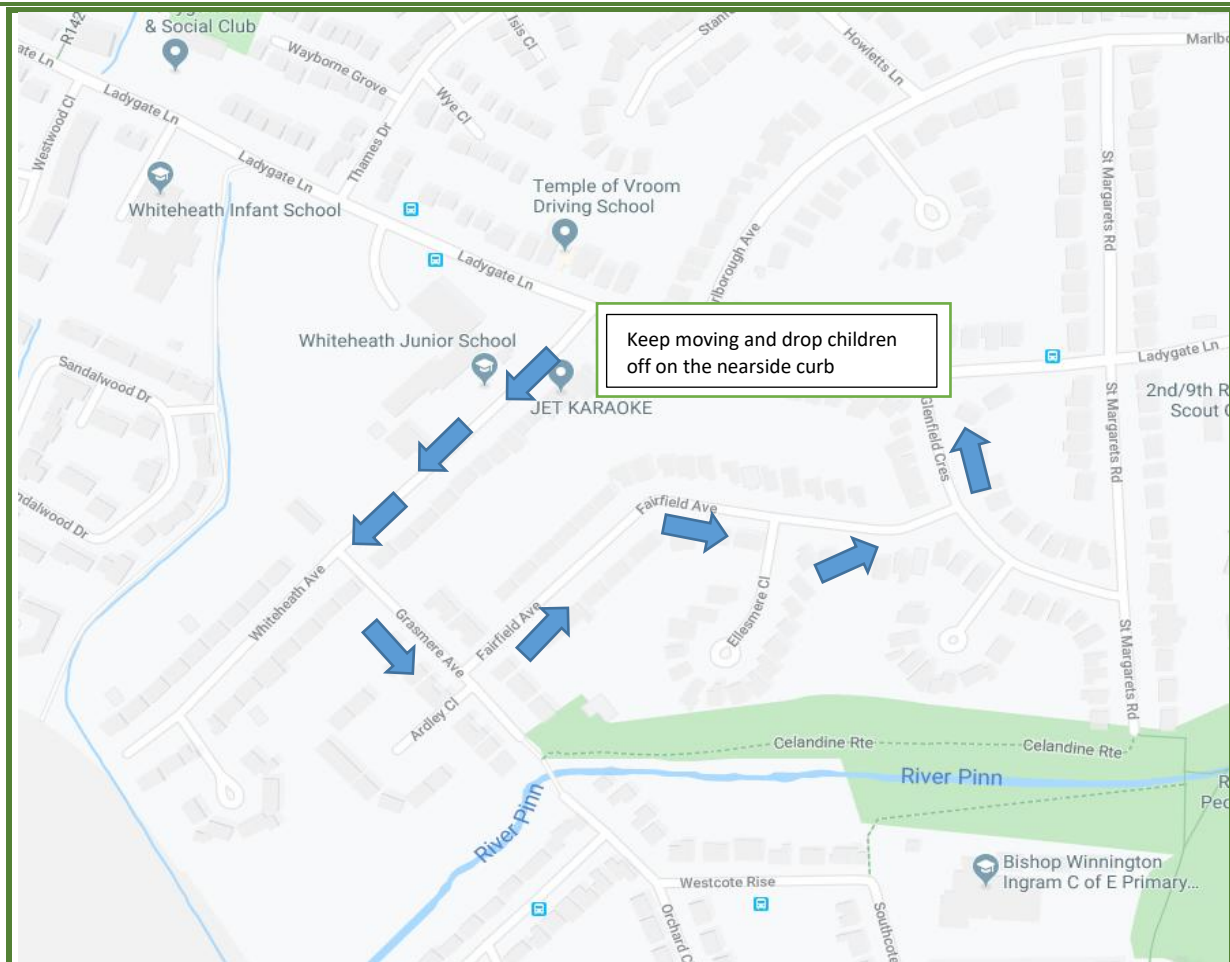
**Priority 1: INCLUSION** – To retain the IQM Inclusive School Award by successfully auditing and embedding the 8 core elements of the IQM framework.

**Priority 2: CURRICULUM & TEACHING** – To increase the proportion of pupils achieving the Expected Standard (EXS) in writing by 10% across all years through the consistent application of assessment-led planning, daily explicit modelling, and responsive feedback.

**Priority 3: ATTENDANCE & BEHAVIOUR** - to ensure the new school behaviour curriculum is taught, modelled and applied consistently in all classes and at all times during the school day.

**Priority 4: PERSONAL DEVELOPMENT & WELL-BEING** – To strengthen community links and improve parental engagement and involvement.

## WHITEHEATH JUNIOR SCHOOL VOLUNTARY ONE-WAY SCHEME



The arrows indicate the one-way scheme for drivers during school drop-off and pick up times. Using it will ensure the greatest safety for all children and adults.



As part of the school's commitment to Road Safety, we are circulating our 'Voluntary One-Way Scheme' that we have devised (in conjunction with the Local Authority School Travel and Road Safety Team). Due to its success, the 'Voluntary One-Way Scheme' is a permanent arrangement for parents/carers in our school.

The aim is to keep the flow of traffic moving and to prevent parents from parking inconsiderately and performing 3-point turns in places that are unsafe and block the traffic, including outside the school gates, on corners, driveways and on Whiteheath Avenue.

We would ask everyone who uses a car to use this voluntary scheme and be a considerate motorist in and around our school. Better still, consider alternative ways to travel, if possible.

**Drivers** Please use the route as shown and stop on the nearside. Please remember that it is dangerous to allow a child to get out from the offside of a car. If you follow this scheme, this will not be necessary. **PLEASE DO NOT STOP ON YELLOW MARKINGS.**

**Remember** No 'u' turns or reversing on Whiteheath Avenue.

## WALKING TO SCHOOL AND WALK ZONE MAP

### Why walk to school?

-  It keeps us all fit and healthy.
-  It's better for the environment and helps keep our air clean.
-  It improves concentration and helps us feel calmer and happier.
-  Allows time to walk and talk - a few minutes each way to hear about each other's day.
-  It keeps roads around school free from traffic which is safer for our children.
-  Best of all it's FREE - save on fuel costs and transport fares.

### Our aim is...

For every child and young person in Hillingdon to be able to walk, cycle or use the bus safely for their everyday journeys, especially to and from school.

Walking to school is one of the easiest ways to improve our health and keep our air clean.

For more information email us at [stars@hillington.gov.uk](mailto:stars@hillington.gov.uk)

Want to learn more about how your school can work towards active travel accreditation? Visit [stars.tfl.gov.uk](http://stars.tfl.gov.uk)



Together we can improve the health of all our students.

# Skip your ride, take a Stride



## WHITEHEATH JUNIOR SCHOOL WALK ZONE MAP

This map was created to encourage you to walk to school, and travel on foot more often around the local area.





## Sports News

### FOOTBALL MATCH

On Wednesday, the A football team hosted Newnham Junior School in their first league match of the season.

After building match fitness and sharpness during our pre-season in-house fixtures, the team was raring to go against a strong Newnham side—and it certainly showed!

Whiteheath flew out of the blocks, knocking on Newnham's door early on and creating several well-placed chances. Right on the stroke of half-time, their hard work was rewarded when Henry found the back of the net with an excellent finish, following a brilliant pass from Max.

In the second half, Whiteheath was relentless both on and off the ball. They pressed exceptionally well—just as they had practiced in training—and linked up beautifully with some great passing combinations. The team racked up another two goals, both scored by Frankie, sealing a convincing 3-0 victory in a brilliant opening fixture. Ultimately, hard work and team chemistry proved to be our greatest strengths, leaving Newnham stunned by a blistering display.

We are so incredibly proud of the whole team—well done to everyone! Mr Newing.



# Reminders

## LANGUAGE/ART COMPETITION

You are invited to create a piece of art that celebrates how languages bring people together. Your artwork could show:

- \* Children from different countries becoming friends
- \* People communicating even when they speak different languages
- \* A colourful collection of words from different European languages
- \* How saying hello, friend, thank you or welcome can bring people together
- \* A multilingual map of Europe
- \* A creative representation of languages travelling across borders
- \* An imaginary world where everyone speaks many languages

Every entry must include at least 3 different languages.

### Choose your category

#### 1. Art and illustration

Create a drawing, painting, collage or mixed-media artwork.

#### 2. Words that unite

Create an artistic poster using words or short phrases in different European languages.

#### 3. Story and illustration

Write a short story about children who use different languages to become friends, accompanied by an illustration.

#### 4. 3D Languages Unite

Create a sculpture, model, paper craft or other 3D artwork.

Prizes will be awarded to the winners and runners up in Lower School and Upper School. Please submit your entry to Mrs Mendez in Maple Classroom by **Friday 24<sup>th</sup> October 2026**.

## CHRISTMAS CARD COMPETITION

I am delighted to invite pupils to take part in this year's competition, either at school or at home. The theme this year is '**Christmas in Space**'. Whether it's designing an alien Christmas tree, animals in space suits or Father Christmas futuristic sleigh, children are encouraged to get creative. All entries should be sent to my constituency office at 10 Village Way, Pinner, HA5 5AF with the child's full name, age and school on the back of the design by **Friday 6 November**.

Kind regards, **David Simmonds CBE MP**



## Merit Assembly

**Class of the Week** – Poplar

### Class Merit Awards

| Year 3           | Year 4                 | Year 5       | Year 6         |
|------------------|------------------------|--------------|----------------|
| Agniv, Trinethra | Mohammed, Aarya, Betsy | Tia, Dominic | Maisie, Arthur |



## House Points

| Hampton | Windsor | London | Westminster |
|---------|---------|--------|-------------|
| 30      | 10      | 30     | 10          |

## Weekly Attendance

| Class         | % Attendance<br>W/C – 28 <sup>th</sup> Sep 2026 | % Attendance<br>03.09.26 – 02.10.26 | Year Group Attendance %<br>03.09.26 – 02.10.26 |
|---------------|-------------------------------------------------|-------------------------------------|------------------------------------------------|
| Oak           | 99.3                                            | 99.4                                |                                                |
| Willow        | 98.6                                            | 98.4                                |                                                |
| <b>Year 3</b> | -                                               | -                                   | 98.9                                           |
| Beech         | 97.9                                            | 96.1                                |                                                |
| Elm           | 96.9                                            | 96.8                                |                                                |
| Maple         | 92                                              | 94.8                                |                                                |
| <b>Year 4</b> | -                                               | -                                   | 95.9                                           |
| Birch         | 99.3                                            | 97.5                                |                                                |
| Yew           | 100                                             | 95.2                                |                                                |
| <b>Year 5</b> | -                                               | -                                   | 96.4                                           |
| Pine          | 96.6                                            | 95.2                                |                                                |
| Poplar        | 95.5                                            | 94                                  |                                                |
| <b>Year 6</b> | -                                               | -                                   | 94.6                                           |
| <b>Totals</b> | <b>97.3</b>                                     | <b>96.4</b>                         | <b>96.4</b>                                    |

## Online Safety

Each week we are going to include a guide in this newsletter, covering different aspects, to help ensure children and young people are supported and protected online. We aim to reach and engage our entire school community, fostering a collaborative approach to promoting online safety and digital citizenship.



# What Parents & Educators Need to Know about LOOKSMAXXING

## WHAT ARE THE RISKS?

Looksmaxxing is an online trend focused on improving one's physical appearance, particularly among boys and young men. At the milder end, it can involve grooming, skincare, diet and exercise advice, sometimes called "softmaxxing". At its extremes, or "hardmaxxing", it can promote unproven or dangerous practices and contribute to body image concerns, low self-worth, and mental health difficulties.

## TARGETING MALE INSECURITIES

Although usually aimed at men, looksmaxxing can also reach boys by promising to improve their appearance and dating success. Forums offer 'objective', and sometimes brutal, views on attractiveness, while influencers may make appearance seem all-important. Advice ranges from useful tips on hygiene, skincare, and fashion to more concerning guidance.

## DUBIOUS ADVICE

Some advice moves into dubious territory. One example is "mewing", a tongue exercise claimed to create a more masculine jawline. The American Association of Orthodontists says evidence for its effectiveness is limited and warns that following such guidance could contribute to tooth alignment problems, bite issues, and speech difficulties.

## EXTREME REMEDIES

Some DIY remedies are even more extreme and potentially dangerous. While fears of "bonesmashing" – which involves trying to alter the cheekbones using blunt objects for a more 'masculine' appearance – may sometimes be overstated in the media, other guidance can also cause harm. Untrained use of microneedling and derma rollers, taking substances or medication without appropriate medical guidance, and overusing skincare products can all have potentially harmful consequences.

## BODY IMAGE ISSUES

This pursuit of physical perfection can become obsessive and contribute to serious body image issues. Exposure to looksmaxxing content can encourage teenagers to tie their appearance to their value and self-worth, as well as making boys and young men feel they need to change perfectly normal aspects of their appearance. This can be associated with disordered eating, overexercising, or other obsessive behaviours that interfere with everyday life.

## MENTAL HEALTH PROBLEMS

As well as the physical consequences, body image concerns can be associated with mental health difficulties, such as depression, anxiety, low self-esteem, body dysmorphic disorder, and psychological distress. They can cause problems both at school and at home, with children and young people potentially avoiding social situations because they fear their appearance will be negatively judged by others.

## A PATHWAY TO EXTREMES

Looksmaxxing has its roots in online 'incel' communities but has since become more mainstream on platforms such as TikTok. Algorithm-driven feeds may show users more extreme material as they interact with similar content. Some looksmaxxing spaces have also been linked with misogynistic, incel, and white supremacist ideologies.

## Advice for Parents & Educators

## WATCH FOR CHANGES

Keep an eye out for concerning behavioural changes in children and young people. This could include an obsession with diet and exercise, spending more time on social media apps, becoming secretive with their phone, or a shift in how they interact with friends and family. If a young person suddenly becomes distressed by their appearance or adopts rigid or extreme routines, try to understand what may be behind the change.

## LISTEN FOR THE LINGO

Like many internet communities, looksmaxxing groups and influencers use distinctive language. As well as "mewing", mentioned above, you might hear terms such as "Chad" (an attractive male), "foid" (a misogynistic term for a woman), and "mogging" (looking more attractive than someone else). Other examples involve adding "maxxing" to another word, such as "jestermoxxing" (using humour to attract women) and "starvemoxxing" (extreme dieting).

## CHECK THE SOCIAL MEDIA

Social media algorithms are tailored to each user, meaning what appears on your feeds may be dramatically different from what children see on theirs. Try to get an idea of the content children and young people are consuming online, and use available parental controls where appropriate. TikTok, for example, provides tools that can help families manage or filter certain types of content.

## TALK TO YOUR CHILDREN

Open communication can help children and young people recognise misleading influencers and harmful online communities. Discuss unrealistic ideas about appearance and explain that some creators benefit from controversial or extreme content. Talk about the risks of unqualified health advice and how people's insecurities can be exploited online, while making it clear that it's okay to speak openly about any concerns.

## Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



#WakeUpWednesday

The National College

See full reference list on our website



@wake\_up\_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

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# PTA/Community events/info

## OCTOBER HALF TERM CAMP



### **Mission Starlight Is Ready for Launch!**

This **October half-term**, JAG's Holiday HQ camp is coming to our school with their Mission Starlight theme — a week of active games, creative activities, challenges and plenty of choice throughout the day.

 **26–30 October**

*(Check our school page on the JAG website for full details.)*

 **Ages 4–11**

 [See What's On This October Half-Term](#)

#### **What this means for families**

- ✓ Safe, structured days delivered by experienced, DBS-checked staff
- ✓ Ofsted-registered holiday childcare you can trust
- ✓ Book only the days you need
- ✓ Flexible cancellation if plans change — check our school page for details
- ✓ Tax-Free Childcare accepted

#### **★ Early Bird – Save 10%**

Use code **STARLIGHT10** when you book by **Sunday 4 October**.

#### **Sibling discount – Save 10%**

Automatically applied when booking more than one child

#### **Multi-day booking discount – Save 4%**

Applied when booking four days or more within the same week

 [Find our school page](#)

 [Make a booking](#)

 0333 577 1533

 [hello@junioradventuresgroup.co.uk](mailto:hello@junioradventuresgroup.co.uk)



# Payment/deadline Dates

## OUTSTANDING PAYMENTS DUE

| Payment           |
|-------------------|
| Year 5 Brazil Day |

## UPCOMING PAYMENTS

| Payment                         | Date due                |
|---------------------------------|-------------------------|
| Year 6 Isle of Wight instalment | 2 <sup>nd</sup> Oct     |
| Year 6 Science Museum           | 9 <sup>th</sup> October |

# Contacting us

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                        |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Contacting class teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Willow<br>Oak<br>Maple<br>Beech<br>Elm<br>Yew<br>Birch<br>Poplar<br>Pine<br>Years 5 & 6 maths sets     | Miss Atkinson<br>Mrs Pedrick<br>Mrs Mendez<br>Miss Cook<br>Miss Malone<br>Ms Prioli<br>Mr Goodchild<br>Miss Lawrence<br>Miss Bryant<br>Miss Wells | <a href="mailto:willow@whiteheath-jun.hillingdon.sch.uk">willow@whiteheath-jun.hillingdon.sch.uk</a><br><a href="mailto:ash@whiteheath-jun.hillingdon.sch.uk">ash@whiteheath-jun.hillingdon.sch.uk</a><br><a href="mailto:maple@whiteheath-jun.hillingdon.sch.uk">maple@whiteheath-jun.hillingdon.sch.uk</a><br><a href="mailto:beech@whiteheath-jun.hillingdon.sch.uk">beech@whiteheath-jun.hillingdon.sch.uk</a><br><a href="mailto:elm@whiteheath-jun.hillingdon.sch.uk">elm@whiteheath-jun.hillingdon.sch.uk</a><br><a href="mailto:yew@whiteheath-jun.hillingdon.sch.uk">yew@whiteheath-jun.hillingdon.sch.uk</a><br><a href="mailto:birch@whiteheath-jun.hillingdon.sch.uk">birch@whiteheath-jun.hillingdon.sch.uk</a><br><a href="mailto:poplar@whiteheath-jun.hillingdon.sch.uk">poplar@whiteheath-jun.hillingdon.sch.uk</a><br><a href="mailto:pine@whiteheath-jun.hillingdon.sch.uk">pine@whiteheath-jun.hillingdon.sch.uk</a><br><a href="mailto:maths56@whiteheath-jun.hillingdon.sch.uk">maths56@whiteheath-jun.hillingdon.sch.uk</a> |
| General enquiries                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <a href="mailto:office@whiteheath-jun.hillingdon.sch.uk">office@whiteheath-jun.hillingdon.sch.uk</a>   |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Welfare/reporting your child's absence                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <a href="mailto:welfare@whiteheath-jun.hillingdon.sch.uk">welfare@whiteheath-jun.hillingdon.sch.uk</a> |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Safeguarding concerns                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <a href="mailto:dsl@whiteheath-jun.hillingdon.sch.uk">dsl@whiteheath-jun.hillingdon.sch.uk</a>         |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Whiteheath Junior School is a safe space for <b>any child or adult</b> to come to talk about issues affecting them. Ask the office to speak to a Designated Safeguarding Lead, (Mrs Padley or Ms Kenny), or the Deputy Designated Safeguarding Lead (Miss Wells). Alternatively, you can email the address above <a href="mailto:dsl@whiteheath-jun.hillingdon.sch.uk">dsl@whiteheath-jun.hillingdon.sch.uk</a> - this is a confidential email address only read by the safeguarding leads. |                                                                                                        |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| If you are concerned a child may be at risk, you can also contact the Stronger Families Hub on 01895 556006 (available all year round).                                                                                                                                                                                                                                                                                                                                                     |                                                                                                        |                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

# Extra-curricular Clubs

We are very fortunate in being able to offer the children a wide variety of before, lunchtime and after school clubs. To see the full schedule, and for details of how to sign up for clubs, please visit: [Whiteheath Junior School - Extra-curricular Clubs](#)



# Autumn Term Dates

- **New dates in red**

Friday 2<sup>nd</sup> October  
Wednesday 7<sup>th</sup> October  
Friday 9<sup>th</sup> October  
Week Beginning 12<sup>th</sup> October  
Week beginning 12<sup>th</sup> October  
**Tuesday 13<sup>th</sup> October**  
**Wednesday 14<sup>th</sup> October**  
**Tuesday 20<sup>th</sup> October**  
**Tuesday 20<sup>th</sup> October**  
Thursday 22<sup>nd</sup> October  
Friday 23<sup>rd</sup> October  
Friday 23<sup>rd</sup> October  
2:40pm  
Friday 23<sup>rd</sup> October

Year 5 Brazil Day  
Virtual Author visit for Years 5 and 6  
Year 5 Pedestrian Training  
Pennies for the PTA House Competition  
Year 6 Bikeability Week  
**Parents Consultation Evening**  
**Parents Consultation Evening**  
**Borough Best Team Football Competition**  
**Borough Girls' football Competition**  
Nasal Flu vaccinations  
Yr 5 Harvest Festival assembly to school am  
Yr 5 Harvest Festival assembly to parents/carers  
  
Hillingdon Foodbank Collection

*(Half term - Monday 26<sup>th</sup> October to Friday 30<sup>th</sup> October)*

**Monday 2<sup>nd</sup> November**  
Monday 3<sup>rd</sup> November  
Friday 6<sup>th</sup> November  
Thursday 19<sup>th</sup> November  
Tuesday 17<sup>th</sup> – Friday 20<sup>th</sup> Nov  
Thursday 19<sup>th</sup> November  
Monday 30<sup>th</sup> November  
Friday 13<sup>th</sup> November  
Wednesday 25<sup>th</sup> November  
Monday 7<sup>th</sup> December  
Thursday 10<sup>th</sup> December  
Friday 11<sup>th</sup> December

Monday 14<sup>th</sup> December  
Monday 14<sup>th</sup> December

Tuesday 16<sup>th</sup> December  
9:30am  
Wednesday 16<sup>th</sup> December  
5pm  
Thursday 17<sup>th</sup> December  
**Friday 18<sup>th</sup> December**

**Training Day (no children)**  
Children return to school  
Individual photographs  
SportsHall Athletics Competition  
Travelling Book Fair Days  
Art Frames Exhibition  
Year 6 Trip to the Science Museum  
Children In Need Day  
Virtual Author visit for Years 5 and 6  
Choir visit to Poplars Care Home  
Year 6 Height and Weight Check  
Christmas lunch, Christmas Service and  
Christmas Jumper Day TBC  
Autumn term report cards out to parents/carers  
Year 3 Christmas performances dress rehearsal  
to the school  
Year 3 Christmas Performance to parents/carers  
  
Year 3 Christmas Performance to parents/carers  
  
Christmas Parties  
**School term ends at 12:30pm**

Have a good weekend,

**Ms Kenny,  
Headteacher**

