

PRIMARY PE AND SPORT PREMIUM



WHITEHEATH JUNIOR SCHOOL

Opportunity, Confidence & Growth

2025-2026

1. Review of last year's spend and key achievements (24-25)

Activity/Action	Impact	Comments
1. To provide opportunities for less active children.	1. These children have had access to extra-sessions, giving them the chance to become more physically active.	1. This needs to be monitored on a yearly basis, particularly with new children joining the school.
2. To develop leadership opportunities in sport.	2. Sports leaders were interviewed and selected and have been an integral part of the PE lessons, leading warm ups and supporting children/staff.	2. Continue with this process, giving as many children as possible the chance to undertake this leadership role.
3. To support teachers with their delivery of PE lessons.	3. Teachers had the opportunity to observe and team teach with our qualified PSD sport coach.	3. The PSD PE Insights programme will start after October half term to support the staff even more.
4. To ensure a broad range of sports is being offered and experienced by all children.	4. Children are following the LTP, ensuring the children experience a range of sports across the year as well as trying new sports during sports week and taster sessions.	4. Keep following the LTP and integrate more opportunities for new sports to be experienced e.g., PSD club tasters, taster sessions for new or existing sports clubs in the area.
5. To compete in intra school competitions across the year.	5. Children had experience to play in small competitions at the end of a unit of work. Extra activities like Let Girls Play, Sports Week games.	5. Ensure all year groups are participating in intra-school competitions each term.
6. To increase participation in competitive sport against other schools.	6. Full range of sports participated in over the academic year.	6. Make sure we enter more competitions for Y3/4 and SEND children.

2. Funding

Total amount carried over from 2024-25	£0
Total amount allocated for 2025-26	£19,150
Total amount of funding for 2025-26 – to be spent and reported on by 31 st July 2026	£19,150

Key Indicator 1	<i>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities</i>	Sports Coach teaching modelling lessons using PSD designed CPD programme	£7000
Key Indicator 2	<i>Increasing engagement of all pupils in regular physical activity and sporting activity</i>	Sports Coach delivering sessions for non-active children, SEND sessions and girls sports	£2000
Key Indicator 3	<i>Raising the profile of PE and sport across the school, to support whole school improvement</i>	Active breaktimes, wake and shake sessions, active breaktimes, young leaders, intra school competitions	£2500
Key Indicator 4	<i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i>	Before school, lunchtime and after school clubs – offer of a free club for Pupil Premium children	£1500
Key Indicator 5	<i>Increasing participation in competitive sport</i>	RNDPSA fees £200 Release time £500 Sports Coaches coaching, organising and entering competitions/external festivals	£6150

3. Key Priorities and planning (25-26)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and Sustainability	Cost linked to the action
To increase confidence of staff teaching PE by integrating the PSD PE CPD Insights Programme, which is designed to support and develop the competence of delivering PE lessons.	Staff through regular CPD opportunities. Children through more confident teachers.	Key indicator 1- Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities.	Coach who works alongside staff who require CPD. The coach models, team teaches, supports, observes and then gives feedback in a variety of subject areas including games, gymnastics, athletics and fitness. The use of a coach to develop CPD has been highly successful in developing inexperienced or new teachers. High quality teaching positively affects the children.	£7000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and Sustainability	Cost linked to the action
To assess the physical activity levels of the children. To identify those children who could benefit from extra activity sessions. To timetable extra fun, activity sessions to raise their physical activity time across the week. To increase number of intra school competitions and festivals.	Children as they engage in more physical activity. Children learning through being active and play.	Key indicator 2 - Increasing engagement of all pupils in regular physical activity and sporting activity.	This will enable more children to be active for at least 30 minutes a day. More children become physically fit and leading a healthy, active lifestyle. This, in turn, should improve their engagement in the classroom and improve their mental health, particularly for those children who find socialising challenging.	£2000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and Sustainability	Cost linked to the action
Giving children as many opportunities as possible to be active - Young leaders - Sports leaders - Sports week - Extra-curricular clubs - Active breaktimes - Weekly sports fixtures - Competitions - Wake and shake sessions - Sports Day Sharing PE based assemblies. Sharing sport successes in assemblies and newsletters.	Everyone as it raises the whole profile of PE across the school, with pupils and staff alike.	Key indicator 3 - Raising the profile of PE and sport across the school, to support whole school improvement.	Children feel more positive about their role in PE lessons, clubs and competitions. Staff feel more enthused about teaching PE lessons. Staff and children's enjoyment and confidence levels are increased. Children can identify if their fitness/skill level has improved.	£2500

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and Sustainability	Cost linked to the action
Ensuring each year group is following the LTP, which allows all children access to a range of different sports over their 4 years at Whiteheath. Giving children the opportunity to try new sports through sports week and taster sessions. Trying to ensure pupil premium children take up their chance to attend an extra-curricular club for free. Attending more inspire and SEND events.	Children in all year groups across the school. Pupil premium children. SEND children	Key indicator 4 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Increased pupil take up of breakfast, lunchtime and after school clubs. Children who feel confident to try new sports, due to their involvement in a range of sports during their PE lessons/ sports week. Increased number of pupil premium children attending extra-curricular clubs. More confident SEND children who have had the chance to represent their school in an organised event.	£1500

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and Sustainability	Cost linked to the action
Ensure we enter as many competitions (if not more) than last year. Give opportunities for more children to be involved in competitive sport 1. Younger children e.g Year 3/4 competitions 2. SEND children 3. B and C competitions. 4. Aspire competitions	All children Year 3/4 children SEND children	Key indicator 5 - Increasing participation in competitive sport	More children representing Whiteheath Junior School. More children gaining confidence and experience of playing competitive sport against other schools. More opportunities to share this information and successes with the school in assembly and parents in the Whole School Newsletter. More chances to win some medals/ silverware for the trophy cabinet.	£6150

4. Key Achievements in 2025 – 26 (reported at the end of the year)

Activity/Action	Impact	Comments
1. To increase confidence of staff teaching PE by integrating the PSD PE CPD Insights Programme, which is designed to support and develop the competence of delivering PE lessons. 2. To assess the physical activity levels of the children and identify those children who could benefit from extra activity sessions. Then timetable extra fun, activity sessions to raise their physical activity time across the week and increase number of intra school competitions and festivals. 3. Giving children as many opportunities as possible to be active. Sharing PE based assemblies. Sharing sport successes in assemblies and newsletters.	1. The PSD insights programme was well received by staff, as it identified the strengths of each member of staff in teaching PE, along with areas of development to work on. 2. Questionnaires were completed by the children and the children with little activity (in and out of school) were offered extra sessions. These were well attended. Lots of intra-school competitions were planned for sports week. 3. PE practical assemblies were really well received by all year groups. School display used to motivate children to take part in school clubs and earn rewards. Children were inspired by hearing about other children's successes in merit assembly.	1. It is important for this to continue regularly next year, each term. 2. The children who did little activity before are more positive about school sport and physical activity. Next academic year, we need the same opportunities or even more for non-active children. 3. Increase number of sessions for physical activity – whole school wake and shakes, festivals, review daily mile etc. More inter school competitions/festivals.

4. Ensure each year group is following the LTP, which allows all children access to a range of different sports over their 4 years at Whiteheath. To give children the opportunity to try new sports through sports week and taster sessions and to make sure pupil premium children take up their chance to attend an extra-curricular club for free. To attend more SEND and aspire events. 5. Ensure we enter as many competitions (if not more) than last year. Give opportunities for more children to be involved in competitive sport.	4. Each year group is following the LTP in every term. All children were involved in the Mini Marathon for schools' event. The children tried new sports like Footgolf and Football Pool during Sports Week. We entered more aspire events this year than 2024-25. 5. We entered all the same competitions as last year, with the addition of inclusive football and Year 3/4 badminton and netball.	4. Review and encourage more pupil premium children to take up an extra-curricular activity. Enter more SEND specific events in 2026-27. 5. In 2026-27, continue to enter more events for Years 3/ 4 and SEND/aspire events too.
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5. Swimming Data (reported at the end of the year)

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively?	51%	The children in the top group are proficient in all strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	This is an essential part of the lessons for all groups.
Has sport premium been used for additional top up sessions for children who cannot swim?	Not this year	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	We use a swimming pool with qualified swimming instructors. No pool in the area allows us to use the pool without using their instructors.

5. Signing Off

Headteacher:	Michelle Kenny
PE Leader responsible for the Primary PE and Sport Premium	Karen Robert
Governors:	Finance and Resources Committee
Date:	October 2025 (to be reviewed October 2026)