



WHITEHEATH JUNIOR SCHOOL

Opportunity, Confidence & Growth

Whole School Newsletter

Newsletter No: 32

Friday 19th June, 2026.

Welcome to our whole school newsletter. Our aim is to keep you informed of achievements, successes and general information regarding Whiteheath Junior School. These newsletters will be sent to you at the end of the week. You can also find this newsletter on the home page of the school **website** along with our '**year group pages**' (under the 'children' section on the website). Please check your emails regularly as this is our main form of communication with you.

HOT WEATHER NEXT WEEK

As you may have seen in the weather forecast, temperatures next week are expected to reach the high 20s and low 30s°C.

Unlike other schools, we are incredibly fortunate to have air conditioning throughout our entire school building, ensuring the children stay comfortable and cool while they learn. In fact, they will find school cooler than home!

To keep everyone safe, we will also be limiting outdoor playtime during the hottest parts of the day.



To help us manage the heat, please ensure your child:

- Has **sunscreen applied** before arriving at school.
- Brings a refillable **water bottle** every day.
- Brings a **sun hat** for outdoor times.

OPEN EVENING & NEW CLASSES FOR SEPTEMBER

On the morning of **Thursday 25th June**, you will receive a letter containing information regarding the new class placements for September.

We will also host an **Open Evening** for parents and carers on the same day from **3:35pm to 4:30pm**. This informal event offers an opportunity to visit the school at your leisure, view the work on display, speak with your child's current teacher, and meet their new teacher for the upcoming year.

Additionally, the children will spend some time getting to know their new class teacher on **Tuesday 30th June**, from **9:15am to 10:30am**.

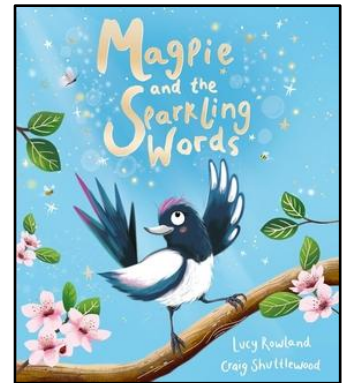


BOOKS THAT BOOK TRUST LOVE THIS MONTH

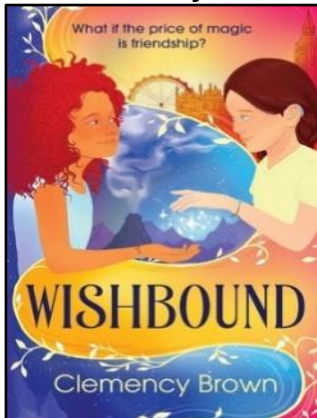
Each month, Book Trust reviews dozens of children's books. Below are their favourites for June 2026. We hope these are books that your child will enjoy but please check these are suitable for your child as these are only recommendations.

Magpie and the Sparkling Words by Lucy Rowland, illustrated by Craig Shuttlewood

Magpie loves words, and she takes all the best ones for herself. Into her nest go 'blossoming' and 'playful' and 'rustling' and 'bustling' - and many more. But then the wood falls silent - until a storm destroys her nest. The stolen words hurtle, cascade and billow down to the ground, and Magpie realises that words are for everyone to share. But will the other animals forgive her?



Wishbound by Clemency Brown

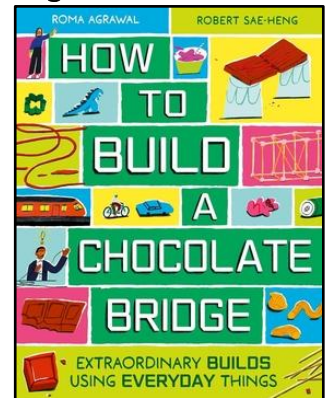


Leonie Braugen can make wishes come true – which might sound like a pretty wonderful gift. However, the reality is that it's a valuable commodity, and everyone born with this ability on the Island of Onske is torn from their families and transported to the sinister Wishmaker Institute. Here each child's powers are tamed and honed, preparing them to be permanently matched with a wealthy individual, whose every wish they must grant. Headstrong Leonie is intent on avoiding this fate, and successfully escapes to start a new life, with a kind guardian and a wonderful best friend. However, danger is hot on her heels – it turns out the Institute and her intended 'match' are not going to let her go that easily. Leonie knows she cannot keep running, but how can she hold on to her powers, her freedom and her friendship?

How to Build a Chocolate Bridge by Roma Agrawal, illustrated by Robert Sae-Heng

What is the best material for bridge building? Concrete and steel? Or, just maybe, could it be melted chocolate and strawberry laces? There's only one way to find out, and that's by testing it! Through a series of seven interactive DIY projects experimenting with different everyday materials, award-winning engineer Roma Agrawal demonstrates some key engineering principles and the science behind them.

Readers can expect to learn about chocolate bridge building, rockets made of meringues, pasta skyscrapers, gummy bear swimming pools, plastics made from milk, concrete trumpets and more. Best of all, through practical experiments, children can experience first-hand how the different properties interact and suit engineering needs in the real world.



CALLING ALL PARENT AND CARER VOLUNTEERS

Do you have a job that involves reading or a love of books? We'd love to hear from you! We're looking for parents and carers who use reading in their careers-whether that's in publishing, journalism, research, education, or any other field-to come in and talk to the children about how reading plays a part in your work.

If you're interested, please get in touch with Miss Jackman via pine@whiteheath-jun.hillingdon.sch.uk. Thank you for helping us inspire a lifelong love of reading! Miss Jackman, Reading Lead.



Sports News

GIRLS' CRICKET COMPETITION

Last Friday, a group of Year 5 and 6 girls competed in the annual cricket competition against 12 other teams. The girls were incredibly excited to play. For many, this was not only their first time representing the school but also their first ever competitive cricket match!

After a nervous start, the team gained confidence with every game, steadily increasing their run totals. They represented the school fantastically well, showing great determination and excellent sportsmanship throughout the tournament.

Ultimately, the team finished in an impressive 4th place overall—a fantastic achievement. Well done to everyone involved!



WHITEHEATH JUNIOR SCHOOL PTA

Summer Fayre

Thursday 16th July from 3:30pm until 5.30pm

Dear Parents and Carers,

The time has come again for our Junior School Summer Fayre, and we want to give you as much information as possible to help us make this a fantastic event for our children. There is a lot of information here, so please have your diary handy.

Firstly, and most importantly, buy your children's wristbands! Please buy these as quickly as you can as this helps us plan a fun-packed Summer Fayre.

Wristbands are on sale now and can be purchased via the 'Shop' tab on your SchoolMoney account. **If you purchase your wristbands before 9.30am on Friday 10th July, the cost is just £7.50 per child aged 2 years and over.** Your wristbands will be sent home in a clearly marked envelope with your children. If you wait until the day, wristbands will be £9 per child over 2 years old on entry, so make sure you get your orders in now. These wristbands don't just get you in, they give the wearer unlimited goes on many of the games, inflatables, and activities.

Next up, how you are able to help us...





Please Please Please - We need your help!

As always, these events cannot run without your support. Please let us know if you can spare some time to **help with setting up, during and/or after the fayre**, by contacting the PTA at whiteheath-juniors-PTA@outlook.com and leaving your name, phone number, child's name, and class.

As well as help on the day, does anyone have a raffle prize to donate? We would welcome physical prizes or gift certificates for services, etc. If you can donate a prize, please email us asap or drop it in to the school office. Thank you, all help is greatly appreciated.

Raffle tickets will also be available to purchase via the 'Shop' tab on your SchoolMoney account.

Dates to remember:

Wednesday 24th June - is a non-uniform day for £2.

Wednesday 1st July - please bring in your tombola gifts. Below is a guide to items which would be helpful, spread across the year groups. These are just suggestions; we are grateful for all and any donations.

- Year 3 - good quality toiletries / gifts
- Year 4 - good quality toiletries / gifts
- Year 5 - chocolates / confectionary (biscuits etc)
- Year 6 - bottles of wine or other good quality alcoholic drinks

We would also like to run a Books & Board game stall this year and are looking for donations. If anyone has any good quality books or board games they would also like to donate, please bring them in on 1st July along with your other items.

Friday 10th July at 9.30am is the deadline for the discounted rate for wristbands for £7.50. Please order them asap, otherwise they will cost £9 each on the gate.

A little more about the event.

Year 6s will be using all their entrepreneurial skills to run lots of stalls, games and activities for everyone to enjoy and to see who can raise the most money for our school. We will also be able to see our School Choir performing for us all.

We are excited this year to welcome DJ Grant who will keep us toe tapping with great music and guide us through the event, keeping us informed throughout.

Below you will find some of the things we will have going on and everything green is free with the Wristband entry!





On a logistical note, come fayre day, the children are to be collected as usual at the end of the school day, by their designated adult. You'll then need to proceed to the entrance on Ladygate Lane where access will be gained to the Fayre. Please remember to have your pre-purchased wristbands on to gain quick access.

We hope this information helps and we are looking forward to hearing from you with your offers of help and to seeing you at our Summer Fayre.

With many thanks from your PTA

Reminders

IMPORTANT – CHANGE OF DATE

Sports Day morning has been rescheduled to a week later is now on **FRIDAY 3RD JULY**.



Merit Assembly

Class of the Week – Year 6

Class Merit Awards

| Year 3 | Year 4 | Year 6 |
|----------------------------|--------------|-------------------|
| Evangeline, Jaiveer, Hasan | Millie, Reya | Bea, Harry, Chloe |

House Points

| Hampton | Windsor | London | Westminster |
|---------|---------|--------|-------------|
| 10 | 40 | 10 | 10 |



Payment/deadline Dates

OUTSTANDING PAYMENTS DUE

| Payment |
|-------------------------------------|
| D & T resources for the year - all |
| Year 5 – coach for swimming lessons |

UPCOMING PAYMENTS

| Payment | Date due |
|---|-----------------------|
| £2 for PTA non uniform day for the Summer Fayre | 24 th June |
| Current Year 4 - deposit for Year 5 residential journey | 26 th June |
| Year 3 Egyptian Day | 26 th June |
| All – Computer Coding Show | 3 rd July |
| Current Year 5 – deposit for Year 6 residential journey | 6 th July |

OTHER

| | Date due |
|---------------------------------|----------------------|
| PTA Summer Fayre – tombola item | 1 st July |

SUMMER TERM DATES

| | |
|-----------------------------------|---|
| Monday 22 nd June | District Sport Competition |
| Monday 22 nd June | Year 6 Healthy Lifestyle workshop (part of Yr 6 transition) |
| Monday 22 nd June | Gen Earth workshops for 1 class in Year 6 and Yew |
| Tuesday 23 rd June | Year 2 Transfer Meeting |
| Tuesday 23 rd June | Whole School DT Challenge - afternoon |
| Thursday 25 th June | Open Evening – 3:35 – 4:30pm |
| Monday 29 th June | Year 5 swimming – 2-week block – Birch class |
| Monday 29 th June | Year 6 dress rehearsal to the school |
| Monday 29 th June | Year 6 Healthy Lifestyle workshop (part of Yr 6 transition) |
| Tuesday 30 th June | 'Meet your new teacher' event 9:15-10:30am |
| Tuesday 30 th June | Year 6 Leavers' Performance 6pm |
| Thursday 2 nd July | Year 6 Leavers' Performance 6pm |
| Thursday 2 nd July | British Values Day |
| Friday 3rd July | Sports Day morning |
| Monday 6 th July | Whole School Empathy Day (date change) |
| Week beg 6 th July | Year 6 Isle of Wight Residential Journey |
| W/b 13 th July | Whole School Sports Week |
| Monday 13 th July | Year 6 Sorted Workshop |
| Tuesday 14 th July | Year 6 Kiss Workshop |
| Tuesday 14 th July | Music Ensemble to school am & to and parents/carers 5:30pm |
| Wednesday 15 th July | End of Year reports out to parents/carers |
| Thursday 16 th July | PTA Summer Fayre 3:30 – 5:30pm |
| Friday 17 th July | Code Show - rescheduled |
| Monday 20 th July | Year 6 BBQ and disco 5:00 – 7:00pm |



Tuesday 21st July
 Wednesday 22nd July

Last day of term for the children - terms ends at 12:30pm
 Training Day

Weekly Attendance

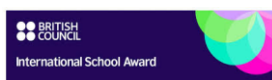
| Class | % Attendance W/C - 15th Jun 2026 | % Attendance 03.09.25 - 19.06.26 | Year Group Attendance % 03.09.25 - 19.06.26 |
|---------------|-------------------------------------|-------------------------------------|--|
| Ash | 95.4 | 94.9 | |
| Oak | 96.7 | 96.7 | |
| Willow | 94.9 | 95 | |
| Year 3 | - | - | 95.5 |
| Beech | 96.5 | 96.2 | |
| Elm | 94.7 | 94.5 | |
| Maple | 96.8 | 96.6 | |
| Year 4 | - | - | 95.9 |
| Birch | 95.3 | 95.5 | |
| Yew | 94.5 | 94.7 | |
| Year 5 | - | - | 95.2 |
| Juniper | 96.5 | 96.4 | |
| Pine | 96 | 95.6 | |
| Poplar | 96.7 | 96.3 | |
| Year 6 | - | - | 96.1 |
| Totals | 95.7 | 95.7 | 95.7 |

Contacting us

| | | | |
|---|--|----------------------------|--|
| Contacting class teachers | Willow | Miss Atkinson | willow@whiteheath-jun.hillingdon.sch.uk |
| | Ash | Mrs Garland/ Mrs Robert | ash@whiteheath-jun.hillingdon.sch.uk |
| | Oak | Miss Malone | oak@whiteheath-jun.hillingdon.sch.uk |
| | Maple | Mrs Mendez | maple@whiteheath-jun.hillingdon.sch.uk |
| | Beech | Miss Cook | beech@whiteheath-jun.hillingdon.sch.uk |
| | Elm | Mr Lewington | elm@whiteheath-jun.hillingdon.sch.uk |
| | Yew | Ms Prioli | yew@whiteheath-jun.hillingdon.sch.uk |
| | Birch | Miss Bryant | birch@whiteheath-jun.hillingdon.sch.uk |
| | Poplar | Miss Lawrence | poplar@whiteheath-jun.hillingdon.sch.uk |
| | Pine | Miss Jackman | pine@whiteheath-jun.hillingdon.sch.uk |
| | Juniper | Mr Goodchild | juniper@whiteheath-jun.hillingdon.sch.uk |
| General enquiries | office@whiteheath-jun.hillingdon.sch.uk | | |
| Welfare/reporting your child's absence | welfare@whiteheath-jun.hillingdon.sch.uk | | |

Safeguarding concerns - dsl@whiteheath-jun.hillingdon.sch.uk

Whiteheath Junior School is a safe space for **any child or adult** to come to talk about issues affecting them. Ask the office to speak to a Designated Safeguarding Lead, (Ms Kenny and Mrs Padley), or the Deputy Designated Safeguarding Lead (Miss Wells). Alternatively, you can email the address above dsl@whiteheath-jun.hillingdon.sch.uk - this is a confidential email address only read by the safeguarding leads.



If you are concerned a child may be at risk, you can also contact the Stronger Families Hub on 01895 556006 (available all year round).

Extra-curricular Clubs

We are very fortunate in being able to offer the children a wide variety of before, lunchtime and after school clubs. To see the full schedule, and for details of how to sign up for clubs, please visit: <https://www.whiteheath-jun.hillingdon.sch.uk/extra-curricular-clubs/>

Online Safety

Each week we are going to include a guide in this newsletter, covering different aspects of online safety, to help ensure children and young people are supported and protected online. We aim to reach and engage our entire school community, fostering a collaborative approach to promoting online safety and digital citizenship.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefits of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes, about relationships: about how babies are made, and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMEMBER YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect houses spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or hurtful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RASE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSE curriculum.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.02.2023



Community info/events



☀️ A Summer Full of Stories Starts Here ☀️

This summer, Holiday HQ returns to our school, delivered by Junior Adventures Group (JAG).

📅 **22 July – 2 September**

👧👦 **Ages 4-11**

👉 [Check out What's On!](#)

👉 [Register/Book Now!](#)

☀️ What's happening this summer?

🌍 **Global Celebrations** | 22–24 July

🏆 **Ultimate Sports** | 27–31 July

🔬 **STEM, Science & Discovery** | 3–7 August

💧 **Summer Splash** | 10–14 August

🏙️ **Urban Sports** | 17–21 August

🌿 **Environment & Nature** | 24–28 August

🌐 **World Discovery & Culture** | 31 August – 2 September

From Songkran-inspired splash water battles and Korean Street Games to Watermelon Explosion experiments, urban parkour challenges and creative Make & Take projects — every week brings something new for children to discover. No two days are the same — and children come home happily tired, full of stories and excited for what's next.

What this means for families

- ✓ Safe, structured days delivered by experienced, DBS-checked staff
- ✓ Ofsted-registered holiday childcare you can trust
- ✓ A convenient, familiar school setting
- ✓ Full and half-day options — book only the days you need
- ✓ 48-hour cancellation policy if plans change
- ✓ Tax-Free Childcare accepted



Book early and save

Early bird discount – Save 10%

Book by Sunday July 5th using code **STORIES10** at checkout

Sibling discount – Save 10%

Automatically applied when booking more than one child

Multi-day booking discount – Save 4%

Applied when booking four days or more within the same week


All eligible discounts are combined automatically at checkout.

Parents can view session times, prices and availability online.

 [Find our school club](#)

Big days for them. Headspace for you.

Have any questions?

 0333 577 1533

 hello@junioradventuresgroup.co.uk

CLEAN AND HEALTHY WATERWAYS SCHOOLS

Groundwork London, on behalf of the Mayor of London, is inviting primary school pupils aged 4 to 11 to take part in the Clean and Healthy Waterways Schools Design Challenge 2026.

Children are asked to create colourful, creative designs inspired by the theme, *The River of Life* and activity in, on or beside London's waterways. From wildlife and community, to journeys, memories and inspiration for a future where all Londoners can connect with water and nature. This challenge celebrates London's rivers, canals and wetlands. Winning designs will be featured on eight benches in four London boroughs, and the top entry will win a free workshop for their class.

We welcome submissions from primary age children across all London boroughs and encourage entries from a wide range of backgrounds and experiences. Applications must be submitted by 26 June 2026.

To find out more, visit [Groundwork Website](#) or contact waterways@groundwork.org.uk

MAKE DO AND MEND

Hillingdon Council is hosting a free 'Make Do and Mend' Repair Day on Saturday 27 June, 11am-2pm at the Battle of Britain Bunker, Uxbridge, offering families the chance to learn practical repair skills and reduce waste. The event will feature hands-on activities including clothes mending workshops, small electrical and bike repairs, along with opportunities to donate or recycle unwanted items. With a strong focus on sustainability, reuse and saving money, this is a great opportunity for pupils and their families to get involved in climate action locally.

For further information about the event, please visit the website: [Make do and Mend | Hillingdon Council](#)



HILLINGDON SUMMER READING CHALLENGE

THE
READING
AGENCY

UNIVERSAL
UNIVERSAL MUSIC GROUP
UNITED KINGDOM



READ to the BEAT

Help Your Child Discover the Joy of Reading This Summer!

This summer, give your child the chance to fall in love with reading! The Summer Reading Challenge, created by The Reading Agency and delivered in partnership with public libraries, is a FREE, fun-packed way to keep kids reading and learning all summer long.

This year's theme, **Read to the Beat**, and is powered by Universal Music Group UK. The Challenge will celebrate the joy of music and the power it has to move, inspire, and connect us – all through the magic of reading. The Challenge is being brought to life with illustrations by award-winning author and illustrator, Harry Woodgate.

Why join?

- It's FREE! Available at local libraries and online
- Inspires a lifelong love of reading
- Boosts confidence, creativity, and imagination
- Earn rewards, certificates, and prizes
- Fun for the whole family. Visit your local library together
- 95% of children said they read more after joining!
- Children choose their own books to read, collect rewards over the summer and receive a certificate or medal when they complete the challenge.



Visit your local library or go online at
summerreadingchallenge.org.uk
to get started from 4 July 2026.

Have a restful weekend everyone ,

M Kenny,
Headteacher

