



WHITEHEATH JUNIOR SCHOOL

Opportunity, Confidence & Growth

Whole School Newsletter

Newsletter No: 31

Friday 12th June, 2026.

Welcome to our whole school newsletter. Our aim is to keep you informed of achievements, successes and general information regarding Whiteheath Junior School. These newsletters will be sent to you at the end of the week. You can also find this newsletter on the home page of the school **website** along with our '**year group pages**' (under the 'children' section on the website). Please check your emails regularly as this is our main form of communication with you.

YEAR 6 CITIZENSHIP DAY

On Monday, Year 6 had a day focusing on being a good citizen in preparation for their transition to secondary school. As part of this, they had a visit from a London Transport representative who delivered a brilliant presentation about using public transport safely.

They found out that walking can sometimes be quicker than taking a bus and how to choose the safest route. They also found out about the importance of getting a zip card and how to use it and the best place to wait for a bus and tube.

In class sessions, they took part in activities linked to road safety, cycling, fire safety, water safety, drug awareness and knife crime. They found out about the stopping distance of cars travelling at different speeds and investigated their reactions times. The children also thought about a fire escape plan for their homes and learnt about how to be safe around open water.

There was an opportunity to recap on their learning in the Bikeability course and they took part in a road signs quiz to check their knowledge.

YEAR 6 HEALTHY LIFESTYLE WORKSHOP

In addition to this, year 6 have also completed the first of four sessions about healthy lifestyles run by Hillingdon Partnership.



This session included:

- understanding what a healthy lifestyle means and why healthy habits matter for focus, energy and learning.
- Exploring the key areas of health including food, exercise, sleep, feelings and hygiene.
- The Eatwell Guide and the importance of balanced eating and healthy routines.
- Discussing everyday healthy habits such as handwashing, brushing teeth and making positive healthy choices.

The children showed some excellent knowledge of these areas and took part enthusiastically making some really valuable contributions to the discussion.



HILLINGDON LIBRARIES SUMMER READING CHALLENGE



This summer, children are invited to take part in the Hillingdon Libraries Reading Challenge – a fun and exciting way to keep reading during the holidays. The challenge encourages children to explore new books, develop their reading skills, and enjoy the magic of stories over the summer break.

Participants can visit their local library, borrow books, collect rewards, and work towards completing the challenge. It's free to join and open to children of all reading abilities.

Why not make reading part of your summer adventure? Visit your local Hillingdon library to sign up and discover a world of books waiting to be explored!

THE READING AGENCY | **UNIVERSAL**
UNIVERSAL MUSIC GROUP
UNITED KINGDOM

READ to the BEAT

Help Your Child Discover the Joy of Reading This Summer!

This summer, give your child the chance to fall in love with reading! The Summer Reading Challenge, created by The Reading Agency and delivered in partnership with public libraries, is a FREE, fun-packed way to keep kids reading and learning all summer long.

This year's theme, **Read to the Beat**, and is powered by Universal Music Group UK. The Challenge will celebrate the joy of music and the power it has to move, inspire, and connect us – all through the magic of reading. The Challenge is being brought to life with illustrations by award-winning author and illustrator, Harry Woodgate.

Why join?

- It's FREE! Available at local libraries and online
- Inspires a lifelong love of reading
- Boosts confidence, creativity, and imagination
- Earn rewards, certificates, and prizes
- Fun for the whole family. Visit your local library together
- 95% of children said they read more after joining!
- Children choose their own books to read, collect rewards over the summer and receive a certificate or medal when they complete the challenge.

Visit your local library or go online at summerreadingchallenge.org.uk to get started from 4 July 2026.



Sports News

INCLUSIVE FOOTBALL TOURNAMENT

On Tuesday, a team of Year 6 boys proudly represented our school in a tournament at Harlyn Primary School.

The boys delivered a spectacular performance, kick-starting the day with an incredible 9-0 victory. They carried this momentum into their second match, securing a comfortable 3-0 win.

Despite a tough challenge in game three, the team showed fantastic resilience to pull through

with a 4-0 victory. They finished the tournament on an absolute high, wrapping up their final match with another resounding 9-0 win. Incredibly, the boys did not concede a single goal throughout the entire competition!

While there were some standout individual performances, the entire team was excellent. They demonstrated exceptional skill, flawless sportsmanship, and immense respect toward staff, opponents, and referees. I am incredibly proud of how they conducted themselves—a huge well done to the whole team! Bradley, PSD.



BEST CRICKET TOURNAMENT

The Whiteheath boys cricket team travelled to Uxbridge Cricket Club to take part in the competitive section this Wednesday on a day of mixed weather and strong opposition. Rules dictated that 5 runs would be lost for each wicket taken.

Whiteheath 225 / Lady Bankes 299.

Starting off against Lady Bankes, who would eventually finish in 2nd place behind Newnham, the boys got off to a decent start, learning and adjusting to the roles and responsibilities they would each have to execute with consistency both individually and collectively to showcase a competitive performance throughout the day.

A good batting performance was clipped by a number of wickets lost (Rules dictated that 5 runs would be lost for each wicket taken) but gave confidence to the group as they began their 1st fielding against tough opposition.

Although they were to end up losing this game 225 - 299, this did not reflect their performance overall as the difference was the number of wickets lost/taken.

Whiteheath 251 / Grange Park 238.

Having settled the nerves and developed a good tactical understanding from the 1st game, the boys once again set off with a good batting performance, followed by an even better Bowling/fielding collective. As a result of brilliant team work the opposition were kept to minimal runs and a few wickets were taken. Eventual winners by 13 runs, the group had their first win of the day.



Whiteheath 256 / Breakspear 240.

Firmly settled into a good rhythm, the boys continued with a strong batting performance across the board and once again a fantastic team collaboration through Bowling/fielding which produced their 2nd win of the morning.

Whiteheath 245 / Oak Farm 297.

Following a brief lunch break and interruption from rain!! The boys found the restart a bit of struggle and were slow to find their rhythm. This was exaggerated by a very big hitting opposition who took advantage of the tee hitting rule when wide bowls were given. Unfortunately the group never quite got going and ended up watching Oak Farm run away with this game.

Whiteheath 235 / Hayes Park 298.

Onto game 5 and they worked hard to galvanise themselves the team came out fighting with a very strong batting innings against a very well drilled fielding opposition to give them hope against Hayes Park, who would eventually finish in 3rd place overall.

However, the batting performance from Hayes Park was strong and despite a big effort from everyone the team would finish on the wrong end of a victory in what was to be their final game due to more rain interruptions.



The boys should take immense pride in their overall displays throughout the day. In what turned out to be a stop start event requiring lots of focus and concentration, each game provided lots of challenges and problem solving with each player starring at different moments to drive and lift the team against a collective of very good opponents.

They represented the school admirably. Lots of lessons will have been learnt from this experience that will stay with them always.

Special mentions for big hitters, Callum(61)/ Saneesh(95) for the day. It was pleasure to spend the day working & supporting these boys alongside parents who attended. Warren, PSD.



Reminders

PARENT/CARER CURRICULUM WORKSHOPS

The date/time of the remaining workshops this term:

- **Summer 2 - Oracy – Monday 22nd June – 2 – 3pm**

All parents/carers are welcome to attend - booking details will be sent out for each workshop in due course.

YEAR 5 PGL AWARDS AND PHOTO PRESENTATION

We would like to invite the Year 5 children and their parents/carers to our PGL Awards and Photo Presentation on **Tuesday 16th JUNE**. We are looking forward to celebrating the fantastic week that the children had by sharing all of the photos, presenting certificates and awarding prizes to recognise their efforts and achievements. It will take place in the main hall at **3.40pm**.

SCHOOL PHOTOGRAPHS

Your School Photograph is Ready!

The online cut-off date for orders to be placed for free postage back to the school is **17th June 2026**

Regards, Vancols Photographers



Merit Assembly

Class of the Week – Birch

Class Merit Awards

Year 3	Year 4	Year 5	Year 6
Eliana, Shaan, Betsy	Hunaiza, Henry, Caleb	Frankie, Ruby	Ellie, Anaya, Isla

House Points

Hampton	Windsor	London	Westminster
20	20	30	40

Payment/deadline Dates

OUTSTANDING PAYMENTS DUE

Payment
D & T resources for the year - all
Yr 5 – coach for swimming lessons



UPCOMING PAYMENTS

Payment	Date due
Current Year 4 - deposit for Year 5 residential journey	26 th June
Year 3 Egyptian Day	26 th June
All – Computer Coding Show	3 rd July

SUMMER TERM DATES

Monday 15 th June	Year 5 swimming – 2-week block – Yew class
Monday 15 th June	Year 6 Healthy Lifestyle workshop (part of Yr 6 transition)
Tuesday 16 th June	PGL presentation meeting
Friday 19 th June	Gen Earth workshops for 2 class in Year 6 and Birch
Monday 22 nd June	Parent/carer workshop – Oracy – 2-3pm
Monday 22 nd June	District Sport Competition
Monday 22 nd June	Year 6 Healthy Lifestyle workshop (part of Yr 6 transition)
Monday 22 nd June	Gen Earth workshops for 1 class in Year 6 and Yew
Tuesday 23 rd June	Year 2 Transfer Meeting
Tuesday 23 rd June	Whole School DT Challenge - afternoon
Thursday 25 th June	Open Evening – 3:35 – 4:30pm
Friday 26 th June	Sports Day morning
Monday 29 th June	Year 5 swimming – 2-week block – Birch class
Monday 29 th June	Year 6 dress rehearsal to the school
Monday 29 th June	Year 6 Healthy Lifestyle workshop (part of Yr 6 transition)
Tuesday 30 th June	'Meet your new teacher' event 9:15-10:30am
Tuesday 30 th June	Year 6 Leavers' Performance 6pm
Thursday 2 nd July	Year 6 Leavers' Performance 6pm
Thursday 2 nd July	British Values Day
Friday 3 rd July	Sports Day morning reserve
Monday 6 th July	Whole School Empathy Day (date change)
Week beg 6 th July	Year 6 Isle of Wight Residential Journey
W/b 13 th July	Whole School Sports Week
Monday 13 th July	Year 6 Sorted Workshop
Tuesday 14 th July	Year 6 Kiss Workshop
Tuesday 14 th July	Music Ensemble to school am & to and parents/carers 5:30pm
Wednesday 15 th July	End of Year reports out to parents/carers
Thursday 16 th July	PTA Summer Fayre 3:30 – 5:30pm
Friday 17 th July	Code Show - rescheduled
Monday 20 th July	Year 6 BBQ and disco 5:00 – 7:00pm
Tuesday 21 st July	Last day of term for the children - terms ends at 12:30pm
Wednesday 22 nd July	Training Day

Weekly Attendance

Class	% Attendance W/C – 8th Jun 2026	% Attendance 03.09.25 – 12.06.26	Year Group Attendance % 03.09.25 – 12.06.26
Ash	95.4	95	
Oak	97.4	96.8	
Willow	97.9	95	
Year 3	-	-	95.6
Beech	91.8	96.3	



Elm	95	94.1	
Maple	96.2	96.1	
Year 4	-	-	95.9
Birch	96.8	95.7	
Yew	97	95	
Year 5	-	-	95.3
Juniper	95.2	96.4	
Pine	92.2	96.1	
Poplar	95	96.3	
Year 6	-	-	96.4
Totals	95.6	95.8	95.8

Contacting us

Contacting class teachers	Willow	Miss Atkinson	willow@whiteheath-jun.hillingdon.sch.uk
	Ash	Mrs Garland/ Mrs Robert	ash@whiteheath-jun.hillingdon.sch.uk
	Oak	Miss Malone	oak@whiteheath-jun.hillingdon.sch.uk
	Maple	Mrs Mendez	maple@whiteheath-jun.hillingdon.sch.uk
	Beech	Miss Cook	beech@whiteheath-jun.hillingdon.sch.uk
	Elm	Mr Lewington	elm@whiteheath-jun.hillingdon.sch.uk
	Yew	Ms Prioli	yew@whiteheath-jun.hillingdon.sch.uk
	Birch	Miss Bryant	birch@whiteheath-jun.hillingdon.sch.uk
	Poplar	Miss Lawrence	poplar@whiteheath-jun.hillingdon.sch.uk
	Pine	Miss Jackman	pine@whiteheath-jun.hillingdon.sch.uk
	Juniper	Mr Goodchild	juniper@whiteheath-jun.hillingdon.sch.uk
	Years 5 & 6 maths sets	Miss Wells	maths56@whiteheath-jun.hillingdon.sch.uk
General enquiries	office@whiteheath-jun.hillingdon.sch.uk		
Welfare/reporting your child's absence	welfare@whiteheath-jun.hillingdon.sch.uk		
Safeguarding concerns - dsl@whiteheath-jun.hillingdon.sch.uk			
Whiteheath Junior School is a safe space for any child or adult to come to talk about issues affecting them. Ask the office to speak to a Designated Safeguarding Lead, (Ms Kenny and Mrs Padley), or the Deputy Designated Safeguarding Lead (Miss Wells). Alternatively, you can email the address above dsl@whiteheath-jun.hillingdon.sch.uk - this is a confidential email address only read by the safeguarding leads.			
If you are concerned a child may be at risk, you can also contact the Stronger Families Hub on 01895 556006 (available all year round).			

Extra-curricular Clubs

We are very fortunate in being able to offer the children a wide variety of before, lunchtime and after school clubs. To see the full schedule, and for details of how to sign up for clubs, please visit: <https://www.whiteheath-jun.hillingdon.sch.uk/extra-curricular-clubs/>



Online Safety

Each week we are going to include a guide in this newsletter, covering different aspects of online safety, to help ensure children and young people are supported and protected online. We aim to reach and engage our entire school community, fostering a collaborative approach to promoting online safety and digital citizenship.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SPORTS BETTING ONLINE

WHAT ARE THE RISKS?

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, accumulators, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers as harmless entertainment rather than as financial risk. This can also blur boundaries with other gambling-like activities, including loot boxes, skins betting, or casino-style games, making later gambling feel more acceptable or familiar.

ADVERTISING AROUND SPORT

Young people can be exposed to betting brands through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

Advice for Parents & Educators

START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting adverts during football matches, influencer predictions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, tipster pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as GambleAware, Ygam, GAMSTOP, and the Gambling Commission provide information about gambling harms, education, blocking tools, and support routes.

Meet Our Expert

Bubba Goedert is a Senior Lecturer and the Head of Events at the University Campus of Esports. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and inclusive gaming environments. With over 25 years of experience in esports, education, and media, Bubba is a global leader in promoting positive gaming practices for youth and families.



See full reference list on our website.



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.06.2026



Community info/events

STRONGER, SAFER SWIMMERS START WITH BETTER

£15 OFF

Join weekly lessons with Better Swim School or boost your child's swimming with weekday holiday courses.

Simply enter code **GETSAFE15** at checkout to claim **£15 off** your first payment before 31st July 2026.



WHENEVER YOU ARE AROUND WATER

STOP AND THINK



Take time to assess your surroundings. Look for the dangers and always research local signs and advice.

STAY TOGETHER



When around water always go with friends or family. Swim at a lifeguarded venue.

IN AN EMERGENCY

CALL 999



Ask for the Fire and Rescue Service when inland and the Coastguard if at the coast. Don't enter the water to rescue.

FLOAT



Fall in or become tired – stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.



BETTER

Terms and conditions apply. Offer is £15 off your first payment when booking Better Swim School weekly lessons and holiday short swim courses booked online before 31st July 2026. Promo code 'GETSAFE15' applies to new customers only and is valid up to and including 31st July 2026. Promo code can be redeemed online only. Not to be used in conjunction with any other offer. We reserve the right to amend the terms and conditions at any time without prior notice. Full terms and conditions at better.org.uk/offertterms. Better is a registered trademark and trading name of GLL (Greenwich) Leisure Limited, a charitable social enterprise and registered society under the Co-operative & Community Benefit & Societies Act 2014, registration no. 27793R. Registered office: Middlegate House, The Royal Arsenal, London, SE18 6SX. Inland Revenue: Charity no. XBN3398.

Have a nice weekend everyone ,

M Kenny,
Headteacher

