



WHITEHEATH JUNIOR SCHOOL

Opportunity, Confidence & Growth

Whole School Newsletter

Newsletter No: 30

Friday 5th June, 2026.

Welcome to our whole school newsletter. Our aim is to keep you informed of achievements, successes and general information regarding Whiteheath Junior School. These newsletters will be sent to you at the end of the week. You can also find this newsletter on the home page of the school **website** along with our '**year group pages**' (under the 'children' section on the website). Please check your emails regularly as this is our main form of communication with you.

NEW MEMBER OF STAFF

We would like to join us in welcoming Mrs Padley to our team as the new Pastoral and Safeguarding Lead. She is very much looking forward to working with us and our children and families. You will see her around school, starting next week! Please say hello to her when you see her.

YEAR 5 PGL AWARDS AND PHOTO PRESENTATION

We would like to invite the Year 5 children and their parents/carers to our PGL Awards and Photo Presentation on **Tuesday 16th May**. We are looking forward to celebrating the fantastic week that the children had by sharing all of the photos, presenting certificates and awarding prizes to recognise their efforts and achievements. It will take place in the main hall at **3.40pm**.

We look forward to seeing you all there!
Miss Bryant.



SCHOOL PHOTOGRAPHS

Your School Photograph is Ready!

Vancols Photographers are pleased to confirm that the School Photographs are ready to view using the QR code on your proof card.

If you have already scanned the QR code on the Proof and registered, you will receive an auto email notification. If you have not done it yet you can still view by scanning the QR code on your Proof and following the instructions.

If by chance you have not received your Proof or it has been lost you can call Vancols Parent Line on 01206 273711 or visit our website www.getphotos.co.uk. The online cut-off date for orders to be placed for free postage back to the school is **17th June 2026**

Regards,
Vancols Photographers



BOOK WRITING PROJECT – UPDATE



After Monday's assembly, many of the children were really excited by the idea of creating their own book about a subject of their choice. They should all have brought home their ideas to talk about and by now should have decided on what their book will be about, made the front cover and created the first two pages.

During the next week, their teachers will be reminding them about the next steps which include finishing their book, sharing it and revising to make improvements. They should be aiming for

between 8 and 15 pages in their books and between 30 and 60 words per page. It would be great if you could encourage them to share their work with you and help them to enjoy the writing process. Thank you, Miss Lawrence.

Sports News

BOYS' CRICKET TOURNAMENT

ON Thursday, six Year 6 boys took part in a cricket tournament at Ickenham Cricket Club. They participated in five different matches against different schools.

There was a lot of talent on display from all of the schools that took part. There were many positives to take from the experience as well as some valuable lessons and coaching tips given by the umpires, who provides assistance to enhance the boys' skills and techniques.

Overall performed well but didn't manage to come in the top three, however they displayed very good sportsmanship, which I am very proud of. Bradley from PSD.

Reminders

PARENT/CARER CURRICULUM WORKSHOPS

The date/time of the remaining workshops this term:

- Summer 2 – Computing/Online Safety - Wednesday 10th June 9:00 - 10:00am
- Summer 2 - Oracy – Monday 22nd June – 2 – 3pm

All parents/carers are welcome to attend - booking details will be sent out for each workshop in due course.

SEND PARENT/CARER DROP-IN SESSION – FRIDAY 12TH JUNE (from 1:30pm)

You are welcome to attend this drop-in session to meet with me to discuss your child's Special Educational Needs.

This meeting is an opportunity for you to ask any questions you may have regarding the SEND provision at Whiteheath Junior School and across the borough or give updates regarding your child's current needs and presentation. **During this meeting, I would not be able to give updates regarding your child's academic progress.**

If you would like to drop in for a 10-minute time slot, please email sendco@whiteheath-jun.hillingdon.sch.uk. Mrs Manfredi, SENDCo.





Merit Assembly

Class of the Week – Elm, Maple, Beech, Yew, Birch, Pine & Juniper!

Class Merit Awards

Year 3	Year 4	Year 5	Year 6
Rehyn, Salman, Ruby	Alfie, Kian, Dylan	Ella, Dominic	Edward, Chloe, David, Vivienne

House Points

Hampton	Windsor	London	Westminster
50	10	20	30

Payment/deadline Dates

OUTSTANDING PAYMENTS DUE

Payment
D & T resources for the year
Yr 5 – coach for swimming lessons

UPCOMING PAYMENTS

Payment	Date due
Current Year 4 - deposit for Year 5 residential journey	26 th June
Year 3 Egyptian Day	26 th June
All – Computer Coding Show	(extension now until 3 rd July)

SUMMER TERM DATES

*new dates in red

Friday 5th June

Monday 8th June

Monday 8th June

Tuesday 9th June

Wednesday 10th June

Wednesday 10th June

Thursday 11th June

Friday 12th June

Friday 12th June

Friday 12th June

Monday 15th June

Monday 15th June

Tuesday 16th June

Friday 19th June

Monday 22nd June

Whole School Code Show (postponed to end of July)

TfL workshop for Year 6 – moving onto secondary school

Year 6 Healthy Lifestyle workshop (part of Yr 6 transition)

Year 6 Inclusive Football Tournament

Parent/carer workshop – Computing and Online Safety

Best Cricket Competition

Isle of Wight meeting for parents/carers – 3:40pm – 4:15pm

Joint Picnic with the Infant & Nursery School

SEND Parent/carer Drop-in Session (from 1:30pm)

Girls' cricket (rescheduled)

Year 5 swimming – 2-week block – Yew class

Year 6 Healthy Lifestyle workshop (part of Yr 6 transition)

PGL presentation meeting

Gen Earth workshops for 2 class in Year 6 and Birch

Parent/carer workshop – Oracy – 2-3pm



Monday 22 nd June	District Sport Competition
Monday 22 nd June	Year 6 Healthy Lifestyle workshop (part of Yr 6 transition)
Monday 22 nd June	Gen Earth workshops for 1 class in Year 6 and Yew
Tuesday 23 rd June	Year 2 Transfer Meeting
Tuesday 23 rd June	Whole School DT Challenge - afternoon
Thursday 25 th June	Open Evening – 3:35 – 4:30pm
Friday 26 th June	Sports Day morning
Monday 29 th June	Year 5 swimming – 2-week block – Birch class
Monday 29 th June	Year 6 dress rehearsal to the school
Monday 29 th June	Year 6 Healthy Lifestyle workshop (part of Yr 6 transition)
Tuesday 30 th June	'Meet your new teacher' event 9:15-10:30am
Tuesday 30 th June	Year 6 Leavers' Performance 6pm
Thursday 2 nd July	Year 6 Leavers' Performance 6pm
Thursday 2 nd July	British Values Day
Friday 3 rd July	Sports Day morning reserve
Week beg 6 th July	Year 6 Isle of Wight Residential Journey
W/b 13 th July	Whole School Sports Week
Monday 13 th July	Whole School Empathy Day
Monday 13 th July	Year 6 Sorted Workshop
Tuesday 14 th July	Year 6 Kiss Workshop
Tuesday 14 th July	Music Ensemble to school am & to and parents/carers 5:30pm
Wednesday 15 th July	End of Year reports out to parents/carers
Thursday 16 th July	PTA Summer Fayre 3:30 – 5:30pm
Friday 17 th July	Code Show - rescheduled
Monday 20 th July	Year 6 BBQ and disco 5:00 – 7:00pm
Tuesday 21 st July	Last day of term for the children - terms ends at 12:30pm
Wednesday 22 nd July	Training Day

Weekly Attendance

Class	% Attendance W/C – 1st Jun 2026	% Attendance 03.09.25 – 05.06.26	Year Group Attendance % 03.09.25 – 05.06.26
Ash	94.2	95	
Oak	97.8	96.8	
Willow	98.3	94.9	
Year 3	-	-	95.5
Beech	96.4	96.4	
Elm	95	94.6	
Maple	96.7	96.9	
Year 4	-	-	95.9
Birch	96.7	95.6	
Yew	96	94.9	
Year 5	-	-	95.3
Juniper	97.8	96.4	
Pine	97	96.2	
Poplar	97.3	96.4	
Year 6	-	-	96.4
Totals	96.6	95.8	95.8



Contacting us

Contacting class teachers	Willow	Miss Atkinson	willow@whiteheath-jun.hillingdon.sch.uk
	Ash	Mrs Garland/ Mrs Robert	ash@whiteheath-jun.hillingdon.sch.uk
	Oak	Miss Malone	oak@whiteheath-jun.hillingdon.sch.uk
	Maple	Mrs Mendez	maple@whiteheath-jun.hillingdon.sch.uk
	Beech	Miss Cook	beech@whiteheath-jun.hillingdon.sch.uk
	Elm	Mr Lewington	elm@whiteheath-jun.hillingdon.sch.uk
	Yew	Ms Prioli	yew@whiteheath-jun.hillingdon.sch.uk
	Birch	Miss Bryant	birch@whiteheath-jun.hillingdon.sch.uk
	Poplar	Miss Lawrence	poplar@whiteheath-jun.hillingdon.sch.uk
	Pine	Miss Jackman	pine@whiteheath-jun.hillingdon.sch.uk
Juniper	Mr Goodchild	juniper@whiteheath-jun.hillingdon.sch.uk	
Years 5 & 6 maths sets	Miss Wells	maths56@whiteheath-jun.hillingdon.sch.uk	
General enquiries	office@whiteheath-jun.hillingdon.sch.uk		
Welfare/reporting your child's absence	welfare@whiteheath-jun.hillingdon.sch.uk		
Safeguarding concerns - dsl@whiteheath-jun.hillingdon.sch.uk Whiteheath Junior School is a safe space for any child or adult to come to talk about issues affecting them. Ask the office to speak to a Designated Safeguarding Lead, (Ms Kenny), or the Deputy Designated Safeguarding Lead (Miss Wells). Alternatively, you can email the address above dsl@whiteheath-jun.hillingdon.sch.uk - this is a confidential email address only read by the safeguarding leads.			
If you are concerned a child may be at risk, you can also contact the Stronger Families Hub on 01895 556006 (available all year round).			

Extra-curricular Clubs

We are very fortunate in being able to offer the children a wide variety of before, lunchtime and after school clubs. To see the full schedule, and for details of how to sign up for clubs, please visit: <https://www.whiteheath-jun.hillingdon.sch.uk/extra-curricular-clubs/>

Online Safety

Each week we are going to include a guide in this newsletter, covering different aspects of online safety, to help ensure children and young people are supported and protected online. We aim to reach and engage our entire school community, fostering a collaborative approach to promoting online safety and digital citizenship.



What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, reliable material which acknowledges their imperfections and struggles as well.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experiences of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS National Online Safety
#WakeUpWednesday

[@natonlinesafety](https://twitter.com/natonlinesafety)

[/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://instagram.com/nationalonlinesafety)

[@national_online_safety](https://tiktok.com/@national_online_safety)

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Community info/events

WIZARD OF OZ – MESSAGE FROM RUISLIP HIGH

On Tuesday 8th July at 5:30pm, Ruislip High School will be hosting our Key Stage 3 production of *The Wizard of Oz*.

We are keen to raise the profile of the show within our local community and would love to share this opportunity with families from our feeder schools.

If possible, we would be very grateful if you could include details of the performance in your parent bulletin or any other communication sent to parents. Your support would help us reach a wider audience and celebrate the hard work and talent of our students.

Thank you for your time and consideration. Attached is the promotional poster and the ticket link. Please let me know if you require any additional information.

<https://forms.gle/cC7zhRu4vvPmpGvt8>

MESSAGE FROM HILLINGDON SEND ADVISORY SERVICE

Hillingdon is developing a new all-age autism strategy, and we need your support!

We are creating a five-year plan, that will outline how the Council and our partners, including schools, the Health Service, and community organisations, will work together to support autistic people of all ages to live fulfilling lives.

To ensure the strategy reflects what really matters, we have developed a questionnaire to hear directly from autistic people about their experiences, priorities, and what supports them in daily life.

Please share the questionnaire with your parents and carers, encourage them to complete it. We are particularly keen to hear from parents of autistic individuals, whether diagnosed or currently on a waiting list.

Questionnaire:

[Children and Young People with Autism in Hillingdon – Fill out form](#)

Responses due by **22 July 2026**. We want to reach as many families as possible, so please share it across all your communication platforms.

Thank you for helping us shape a strategy that truly reflects the voices and needs of our autistic community.

SEND Advisory Service (SAS)

Have a nice weekend,

M Kenny,
Headteacher

