



# WHITEHEATH JUNIOR SCHOOL

Opportunity, Confidence & Growth

## Whole School Newsletter

**Newsletter No: 28**

**Friday 15th May, 2026.**

Welcome to our whole school newsletter. Our aim is to keep you informed of achievements, successes and general information regarding Whiteheath Junior School. These newsletters will be sent to you at the end of the week. You can also find this newsletter on the home page of the school **website** along with our **'year group pages'** (under the 'children' section on the website). Please check your emails regularly as this is our main form of communication with you.

### HAPPY RETIREMENT AND THANK YOU

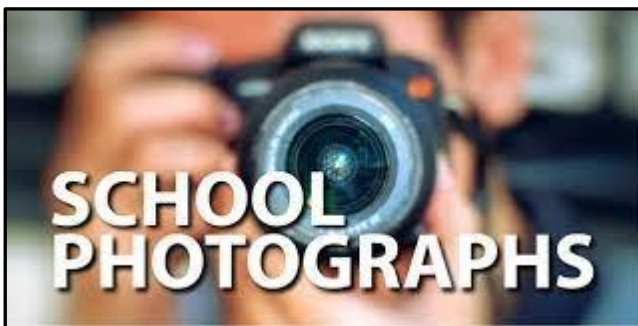
Sadly, after 10 years of dedicated service to our school, Mrs Ventin has decided to retire at the end of this half term.

During her decade with us, Mrs Ventin has worked tirelessly to ensure the safety, well-being, and happiness of every child in our care. Her deep kindness, unwavering support, and passion for helping others have made a lasting impact on our entire community. She will be greatly missed by pupils, parents, governors and colleagues alike.

We are incredibly grateful for everything she has contributed to our school community, and whilst we are sad to see her leave, we are delighted that she will now have well-deserved time to enjoy her retirement, spending time with her family, enjoying her hobbies and travelling the world.

We know you will all join us in saying a big thank you for all you have done for Whiteheath Junior School and we wish her a long, happy and healthy retirement.

### SCHOOL CLASS AND GROUP PHOTOGRAPHS ON THURSDAY



We have our class photographs and team/group photographs on Thursday.

Please ensure that children have their hair tied back and are wearing the correct uniform as usual - they all need to wear their green jumpers/cardigans for the photograph.

We still do not have all of the sports kits back for team photographs - please send them in with your child on Monday - thank you!



## YEAR 6 SATS WEEK

Year 6 have completed their Reading, Mathematics and arithmetic and the SPAG (spelling, punctuation and grammar) tests this week and as always have tried their very best - we are extremely *proud of you!*

Thank you to all the children, adults and parents who have worked so hard over the revision period. Your hard work will pay off! We hope you enjoyed your trip to the Lido today.

## YEAR 5 RESIDENTIAL JOURNEY

Year 5 will be returning today from an exciting and enjoyable week away at the Kingswood Centre, Grosvenor Hall, Ashford Kent. The children were very well behaved throughout the whole week and were a credit to you and the school. Thank you to all of the teachers and adults who have looked after the children so well. We know everyone had a great time!

The children who stayed at school for this week have had a fantastic week out and about and great fun was had by all. Thank you so much to the parents/carers who helped out.

## YEAR 4 PERFORMANCE

Year 4 did a fantastic job with their assembly last Friday celebrating the 100th birthday of David Attenborough.

The children worked incredibly hard over the past few weeks learning their lines, practising the songs and finding out lots of interesting facts about his life and the amazing animals and environments he has helped people learn about. They spoke clearly and confidently during the performance and really showed how much effort they had put into preparing for the special occasion.

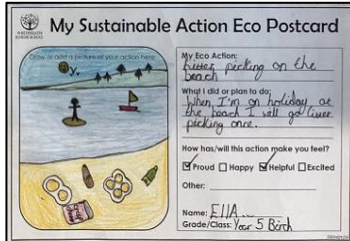
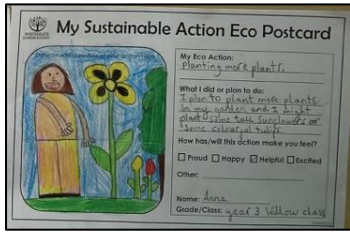
The songs brought so much energy and excitement to the assembly and had the audience smiling throughout. The children also looked brilliant in their costumes which added so much colour and fun to the performance and helped bring different parts of the natural world to life. It was lovely to see the children enjoying themselves on stage and supporting each other so well as a team.



We were especially proud of the enthusiasm the children showed when talking about caring for our planet and protecting wildlife which linked beautifully to the important message of the assembly.

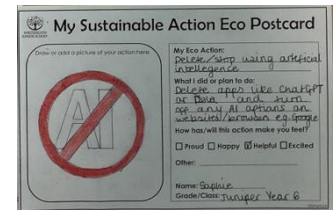
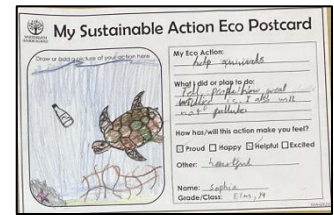
Thank you to all the families who helped with costumes and supported the children in practising at home. Well done Year 4 on such a memorable and enjoyable assembly!

# ECO-POSTCARD EXCHANGE PROJECT



Our Eco-Postcard Exchange Project with our partner school in Canada has been a great success. Through this international collaboration, children were able to connect their learning about sustainability with real-world communication across continents.

Children created eco-postcards about an environmental action they are doing, have done, or plan to do, and how this made them feel. The postcards were then exchanged with our partner school, giving children the opportunity to read and reflect on each other's ideas and experiences.



The project encouraged children to think about their own environmental actions, learn from others, and develop a stronger sense of global responsibility.

## Children's Reflections about their actions

"I felt proud of myself because I know it's helping the environment and saving electricity"  
Year 3, Ava

"I feel like a better person because I am saving the world and the electricity."  
Year 4, Sarah

"It is the easiest thing to do whilst still looking after the planet."  
Year 5, Ryan

"I felt that helping the planet is a job for everyone and so we should all do our bit by recycling what we can."  
Year 6, Edward

## Children's reflections after seeing each other's postcards

"I am encouraged to know that other children are planting and gardening and showing patience like I am."  
Grade 4M student

"It's interesting seeing how children in other schools and countries care about the Earth as well. It was exciting seeing their ideas and what they can do to help."  
Year 6, Daniel

Our Globetrotters and Mrs Kan would be very grateful for your feedback to help us evaluate this project and support future international learning opportunities. Please scan the QR code below to complete a short form (less than one minute).

Mrs Kan, Geography Subject Lead



SCAN ME



## SUPPORT FOR FAMILIES IN HILLINGDON

With the half-term holiday approaching, we would like to highlight available support for families who may be experiencing financial difficulties.

The Government's Crisis and Resilience Fund is designed to provide targeted support to residents facing financial hardship. In line with national guidance, this scheme is not intended to provide blanket holiday meal vouchers. Instead, it offers individual support through an application process, where families can share information about their circumstances. This approach helps ensure that assistance is directed to those most in need. Families who may benefit from this support can apply directly, and further information or queries can be directed to: [CrisisandResilience@Hillingdon.gov.uk](mailto:CrisisandResilience@Hillingdon.gov.uk)

## BOOKS THAT BOOK TRUST LOVE THIS MONTH

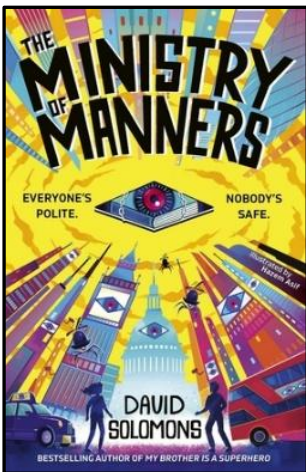
Each month, Book Trust reviews dozens of children's books. Below are their favourites for May 2026. We hope these are books that your child will enjoy but please check these are suitable for your child as these are only recommendations.

### Mammoth Rider by S J Poyton

*Being born and raised in Greenland, at the Arctic research centre responsible for bringing woolly mammoths back from extinction, tends to influence your ambitions. And all Ash Grimes has ever wanted to do is become a mammoth rider like her dad.*



### The Ministry of Manners by David Solomons



*In Margot's world, the trees record every word you say. There are drones watching every move you make. Phones, park benches and smart speakers are bugged. But don't worry, these things are in place to keep you safe. For the same reason, pets and pop concerts are banned. All you need to do is be good and do exactly what you are told.*

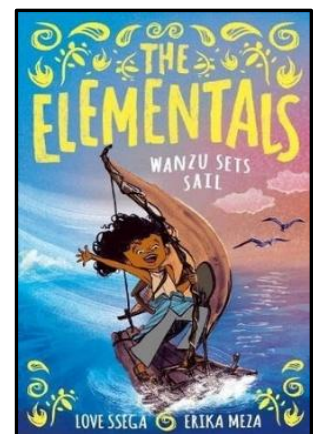
*Unfortunately for Margot, she doesn't always see the strict rules as a good thing. She wants to think for herself, make her own decisions. And so, she gets taken away by the Custodians and put in a special facility for 'correction'. Will she ever escape and, if so, will she still be Margot? Or could the Unsilenced save her before she loses herself completely?*

*This sinister, chilling snapshot of life under an authoritarian regime is brilliantly constructed and subtly disturbing. It asks important questions about democracy and freedom of speech.*

### The Elementals: Wanzu Sets Sail by Love Ssega, illustrated by Erika Meza

*Adventure-hungry Wanzu lives with his grandma Jjajja on the island of Sealand, where inhabitants possess magical powers linked to an element: either air, fire, water or earth. But, unlike his group of friends who have found their elements, Wanzu has not yet discovered his powers – he is perfectly content to sing and play his mini-harp.*

*Then, when a storm threatens the island, Wanzu and his friends must venture over land and sea to gain the wisdom of animals and to use it to save their home. They learn about reefs and their protective role for coasts; meet an albatross to learn about building nests; and visit the Beaver Queen to understand the role of dams. Can the adventurers pool all their knowledge and powers to save Sealand from the floods?*



# Reminders

## PARENT/CARER CURRICULUM WORKSHOPS

We have had several workshops this year. The date/time of the workshops this term:

- Summer 1 – Behaviour Policy and Behaviour Curriculum – 19<sup>th</sup> May 9 -10am
- Summer 2 – Computing/Online Safety - Wednesday 10th June 9:00 - 10:00am
- Summer 2 - Oracy – Monday 22<sup>nd</sup> June – 2 – 3pm

All parents/carers are welcome to attend - booking details will be sent out for each workshop in due course.

## Payment/deadline Dates

### OUTSTANDING PAYMENTS DUE

Payment
D & T resources for the year

### UPCOMING PAYMENTS

Payment	Date due
All – Computer Coding Show	29 <sup>th</sup> May
Yr 5 – coach for swimming	31 <sup>st</sup> May

## SUMMER TERM DATES

Tuesday 19 <sup>th</sup> May	Parent/carers workshop – Behaviour Policy
Wednesday 20 <sup>th</sup> May	Maths Morning
Thursday 21 <sup>st</sup> May	School class/group photographs
<b>HALF TERM WEEK MONDAY 25<sup>TH</sup> MAY – FRIDAY 29<sup>TH</sup> MAY</b>	
Monday 1 <sup>st</sup> June	Children return
Wednesday 3 <sup>rd</sup> June	Girls' Cricket Competition
Thursday 4 <sup>th</sup> June	Virtual Author Visit
Thursday 4 <sup>th</sup> June	Cricket Competition
Friday 5 <sup>th</sup> June	Whole School Code Show
Monday 8 <sup>th</sup> June	TfL workshop for Year 6 – moving onto secondary school
Tuesday 9 <sup>th</sup> June	Year 6 Inclusive Football Tournament
Wednesday 10 <sup>th</sup> June	Parent/carers workshop – Computing and Online Safety
Wednesday 10 <sup>th</sup> June	Best Cricket Competition
Thursday 11 <sup>th</sup> June	Isle of Wight meeting for parents/carers – 3:40pm – 4:15pm
Friday 12 <sup>th</sup> June	Joint Picnic with the Infant & Nursery School
Monday 15 <sup>th</sup> June	Year 5 swimming – 2-week block – Yew class
Monday 22 <sup>nd</sup> June	Parent/carers workshop – Oracy – 2-3pm
Monday 22 <sup>nd</sup> June	District Sport Competition
Tuesday 23 <sup>rd</sup> June	Year 2 Transfer Meeting
Tuesday 23 <sup>rd</sup> June	Whole School DT Challenge - afternoon
Thursday 25 <sup>th</sup> June	Open Evening – 3:35 – 4:30pm
Friday 26 <sup>th</sup> June	Sports Day morning
Monday 29 <sup>th</sup> June	Year 5 swimming – 2-week block – Birch class
Monday 29 <sup>th</sup> June	Year 6 dress rehearsal to the school



Tuesday 30 <sup>th</sup> June	'Meet your new teacher' event 9:15-10:30am
Tuesday 30 <sup>th</sup> June	Year 6 Leavers' Performance 6pm
Thursday 2nd July	Year 6 Leavers' Performance 6pm
Thursday 2nd July	British Values Day
Friday 3rd July	Sports Day morning reserve
Week beg 6 <sup>th</sup> July	Year 6 Isle of Wight Residential Journey
W/b 13 <sup>th</sup> July	Whole School Sports Week
Monday 13 <sup>th</sup> July	Whole School Empathy Day
Monday 13 <sup>th</sup> July	Year 6 Sorted Workshop
Tuesday 14 <sup>th</sup> July	Year 6 Kiss Workshop
Tuesday 14 <sup>th</sup> July	Music Ensemble to school am & to and parents/carers 5:30pm
Wednesday 15 <sup>th</sup> July	End of Year reports out to parents/carers
Thursday 16 <sup>th</sup> July	PTA Summer Fayre 3:30 – 5:30pm
Monday 20 <sup>th</sup> July	Year 6 BBQ and disco 5:00 – 7:00pm
Tuesday 21 <sup>st</sup> July	<b>Last day of term for the children - terms ends at 12:30pm</b>
Wednesday 22 <sup>nd</sup> July	Training Day

## Weekly Attendance

Class	% Attendance W/C – 11th May 2026	% Attendance 03.09.25 – 15.05.26	Year Group Attendance % 03.09.25 – 15.05.26
Ash	99.2	94.9	
Oak	97.5	96.6	
Willow	98.3	94.8	
<b>Year 3</b>	-	-	95.5
Beech	94.1	96.5	
Elm	94.5	94.5	
Maple	99	96.6	
<b>Year 4</b>	-	-	95.9
Birch	99.1	95.5	
Yew	98	95.2	
<b>Year 5</b>	-	-	95.3
Juniper	99.3	96.5	
Pine	99.3	96.2	
Poplar	100	96.3	
<b>Year 6</b>	-	-	96.4
<b>Totals</b>	<b>98.2</b>	<b>95.8</b>	<b>95.8</b>

## Contacting us

Contacting class teachers	Teacher	Contact Email
Willow	Miss Atkinson	willow@whiteheath-jun.hillingdon.sch.uk
Ash	Mrs Garland/ Mrs Robert	ash@whiteheath-jun.hillingdon.sch.uk
Oak	Miss Malone	oak@whiteheath-jun.hillingdon.sch.uk
Maple	Mrs Mendez	maple@whiteheath-jun.hillingdon.sch.uk
Beech	Miss Cook	beech@whiteheath-jun.hillingdon.sch.uk
Elm	Mr Lewington	elm@whiteheath-jun.hillingdon.sch.uk
Yew	Ms Prioli	yew@whiteheath-jun.hillingdon.sch.uk
Birch	Miss Bryant	birch@whiteheath-jun.hillingdon.sch.uk
Poplar	Miss Lawrence	poplar@whiteheath-jun.hillingdon.sch.uk
Pine	Miss Jackman	pine@whiteheath-jun.hillingdon.sch.uk



	Juniper Years 5 & 6 maths sets	Mr Goodchild Miss Wells	juniper@whiteheath-jun.hillingdon.sch.uk maths56@whiteheath-jun.hillingdon.sch.uk
General enquiries	<a href="mailto:office@whiteheath-jun.hillingdon.sch.uk">office@whiteheath-jun.hillingdon.sch.uk</a>		
Welfare/reporting your child's absence	<a href="mailto:welfare@whiteheath-jun.hillingdon.sch.uk">welfare@whiteheath-jun.hillingdon.sch.uk</a>		
<b>Safeguarding concerns - <a href="mailto:dsl@whiteheath-jun.hillingdon.sch.uk">dsl@whiteheath-jun.hillingdon.sch.uk</a></b> Whiteheath Junior School is a safe space for <b>any child or adult</b> to come to talk about issues affecting them. Ask the office to speak to a Designated Safeguarding Lead, (Mrs Ventin or Ms Kenny), or the Deputy Designated Safeguarding Lead (Miss Wells). Alternatively, you can email the address above <a href="mailto:dsl@whiteheath-jun.hillingdon.sch.uk">dsl@whiteheath-jun.hillingdon.sch.uk</a> - this is a confidential email address only read by the safeguarding leads.			
If you are concerned a child may be at risk, you can also contact the Stronger Families Hub on 01895 556006 (available all year round).			

## Extra-curricular Clubs

We are very fortunate in being able to offer the children a wide variety of before, lunchtime and after school clubs. To see the full schedule, and for details of how to sign up for clubs, please visit: <https://www.whiteheath-jun.hillingdon.sch.uk/extra-curricular-clubs/>

## Online Safety

Each week we are going to include a guide in this newsletter, covering different aspects of online safety, to help ensure children and young people are supported and protected online. We aim to reach and engage our entire school community, fostering a collaborative approach to promoting online safety and digital citizenship.

**What Parents & Educators Need to Know about ONLINE GROOMING**

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity, such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 63% since 2017/18.

**WHAT ARE THE RISKS?**

- STRANGERS USING FAKE IDENTITIES**: Groomers often pose as children or teenagers online to build trust. They may use convincing fake profiles, share photos stolen from real people, or mimic the interests of a child. By pretending to be someone their age, they may encourage trust and rapport. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.
- EXPLOITATION THROUGH GIFTS AND FLATTERY**: To gain trust quickly, groomers often send gifts, gaming credits, or money alongside insincere compliments. They use excessive compliments, attention, and attention-seeking to build trust and dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or personal conversations, making the child feel pressured or obligated to continue.
- GROUP CHATS AS HIDDEN PATHWAYS**: Unmoderated group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can recruit like-minded individuals, identify those who seem vulnerable, and then move conversations into private messages. This allows the groomer to build trust and manipulate the child away from their digital world. The presence of a seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.
- THE RISE OF SEXTORTION**: Sextortion involves pressuring children into sharing explicit content, such as photos or videos. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. The grooming often begins innocently because children often feel flattered, believing there is no risk and that the relationship is safe.
- GAMING PLATFORMS AS GROOMING GATEWAYS**: Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and become more personal over time. Groomers may use in-game gifts, credits, or exclusive add-ons to build rapport. Children using hardware or peripherals connected to the internet, or conversations are harder for adults to monitor.
- CRIMINAL & RADICALISATION RISKS**: Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Offenders attempt to position themselves as extreme ideologues. Groomers often use false money, items, or other incentives to convince children to speak up if something feels wrong, and helps to ensure they don't suffer in any way from reporting grooming risks.

**Advice for Parents & Educators**

- KEEP CONVERSATIONS REGULAR**: Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about online safety, privacy settings, and internet use. Encourage children to talk about their online interactions and encourage them to report any concerns. This helps build trust and ensures that if a child does feel uncomfortable, they are more likely to share concerns or ask for help when something feels wrong, reducing the chance of any interactions going unnoticed.
- CREATE A "TELL ME" CULTURE**: Children often keep silent because they fear being punished or losing access to their devices. Reassure them that reporting for real-world concerns won't get them in trouble. Emphasise that you are there to help, not judge. Encourage a safe, open relationship where children feel comfortable to speak up if something feels wrong, and helps to ensure they don't suffer in any way from reporting grooming risks.
- UNDERSTAND THE PLATFORMS CHILDREN USE**: Take time to learn about the apps, games, and social platforms children use. Familiarise yourself with privacy settings, parental controls, and reporting features. Use resources like The National Cyber Security Centre's Parental Controls Guide to help you understand the risks and how to manage them. Platforms operators may be better equipped to set boundaries, guide safe use, and receive any updates or concerning online behaviour early.
- STAY ALERT TO WARNING SIGNS**: Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, withdrawal from family or friends, changes in sleep patterns, and decreased interest in school or hobbies are all potential indicators. Report any blocking in and showing interest in those whom they communicate with online. Help prevent small issues from escalating into serious risks.

**Meet Our Expert**  
Shareable talks in collaboration with keeping people safe and tackling crime across both the physical and digital world. The team continues to strengthen its digital investigations and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.

**The National College**  
Wake Up Wednesday

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# Community info/events



## May half-term holiday camp at our school

This May half-term, **Holiday HQ** returns to our school, delivered by **Junior Adventures Group (JAG)**.

 **Tuesday 26 – Friday 29 May**

 [Check out What's On!](#)

 [Register/Book Now!](#)

### Book early and save

 **Early bird discount – Save 10%**

Book by Sunday May 10 using code **JOININ10** at checkout

 **Sibling discount – Save 10%**

Automatically applied when booking more than one child

 **Multi-day booking discount – Save 4%**

Applied when booking four days or more within the same week


All eligible discounts are combined automatically at checkout.

Parents can view session times, prices and availability online.

 [Find our school club](#)

### Active days for them. An easier week for you.

 **Have any questions?**

 0333 577 1533

 [hello@junioradventuresgroup.co.uk](mailto:hello@junioradventuresgroup.co.uk)





# GET SET 4 TENNIS MAY ½ TERM CAMP

DENHAM WAY RECREATION GROUND WD3 9SL  
MANOR HOUSE GROUNDS ABBOTS LANGLEY WD5 0BX

<https://clubspark.lta.org.uk/getset4tennis/camps>

All sessions and camps are run by LTA qualified coaches who are fully DBS checked and first aid trained. • All major shots will be taught during the week along with a tournament on Friday of every week. • Open to players aged 4-16 indoor facilities are available in case of bad weather, equipment will be provided for those who need it. • Children will need a packed lunch and toilets are onsite. Please dress for all weathers • A player of the week award will be awarded at the end of the week

**TENNIS CAMP FOR AGES 4-16**  
**TUESDAY - FRIDAY. MAPLE CROSS**  
**TUESDAY - WEDNESDAY ABBOTS LANGLEY**  
**1 FREE DAY IF BOOKING FOR THE WEEK**  
**9-1PM CHILDCARE VOUCHERS ACCEPTED**  
**£30 PER SESSION FOR 4 HOURS**

BOOK NOW



Have a relaxing weekend everyone,

M Kenny,  
Headteacher

