



# WHITEHEATH JUNIOR SCHOOL

Opportunity, Confidence & Growth

## Whole School Newsletter

Newsletter No: 27

Friday 8th May, 2026.

Welcome to our whole school newsletter. Our aim is to keep you informed of achievements, successes and general information regarding Whiteheath Junior School. These newsletters will be sent to you at the end of the week. You can also find this newsletter on the home page of the school **website** along with our '**year group pages**' (under the 'children' section on the website). Please check your emails regularly as this is our main form of communication with you.

### YEAR 4 LOCAL TRIP

Year 4 had a fantastic time on their walking trip to Ruislip last Friday as part of their local area study. During the visit, they explored a variety of historic and significant sites, including both listed and non-listed buildings, such as the Great Barn, Manor Farm and St. Martin's Church.

The children showed great enthusiasm as they identified key architectural features and learned about the history and purpose of each place. This hands-on experience brought their classroom learning to life and helped deepen their understanding of local heritage and the community. The trip also inspired lots of curiosity and thoughtful questions and the children represented the school very well throughout—especially in the very warm weather!

### INTER SCHOOL SPELLING BEE COMPETITION

Yesterday, Ria and Shayan in Year 4 represented Whiteheath in a local Spelling Bee Competition held at Newnham Junior School.

Seven schools from Hillingdon entered and the competition was fierce. The children were tested in a tough knockout competition (as soon as they got a word wrong, they were out!) on Year 3 and 4 spelling words and on Year 5 and 6 spelling words and randomly chosen words!

The competition was very tough - every child was an excellent speller! Both children did very well, making it to the second round, earning silver medals! Well done!



### RE COMPETITION – What does kindness mean to you?

#### Your challenge:

Design your own symbol of kindness.

Around your symbol include words or phrases explaining 'what kindness means to you'.

You may use any materials or media you like: *drawing, painting, digital, collage, crafts.*

Entries must be handed in to Miss Atkinson (Willow class) by Friday 15<sup>th</sup> May.

There will be prizes for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place - good luck!



# Sports News

## CROSS COUNTRY COMPETITION

On Wednesday 6th May, a group of boys and girls from Years 5 and 6 represented our school at the District Cross Country Competition on Ruislip Rugby Club fields.

The girls ran bravely around the course and even had enough energy for a sprint finish. The boys ran next. This was a fast and competitive race. Our boys tried to push themselves, but the competition was too strong this year.

Although we didn't achieve any medals, I would like to say how proud I am of every single one of these children and all the children in the Cross Country Club. They have all turned up every week since September and, quite often, it was pouring down with rain! They were soaked to the skin and covered in mud, but it didn't stop them putting in the hard miles. Well done to you all! Mrs Robert.



## U9 RUGBY TOUR

The attached photo is of the 5 Whiteheath students to play for the Ruislip Under 9s teams at a rugby festival this weekend, in Burnham-on-Sea.

Over Saturday and Sunday they all played 10 matches, where they played against many different clubs from the UK.

At a ceremony, at the end of the tournament, 5 special team awards were given and Ruislip U9s were awarded 'Best Teamwork', which we are all really proud about.

Well done boys!



# Reminders

## PARENT/CARER CURRICULUM WORKSHOPS

We have had several workshops this year. The date/time of the workshops this term:

- Summer 1 - Spelling – 14<sup>th</sup> May at 2pm
- Summer 1 – Behaviour Policy and Behaviour Curriculum – 19<sup>th</sup> May 9 -10am
- Summer 2 – Computing/Online Safety - Wednesday 10<sup>th</sup> June 9:00 - 10:00am
- Summer 2 - Oracy – Monday 22<sup>nd</sup> June – 2 – 3pm

All parents/carers are welcome to attend - booking details will be sent out for each workshop in due course.

## Payment/deadline Dates

### OUTSTANDING PAYMENTS DUE

Payment
D & T resources for the year
Yr 6 alternative week

### UPCOMING PAYMENTS

Payment	Date due
All – Computer Coding Show	29 <sup>th</sup> May
Yr 5 – coach for swimming	31 <sup>st</sup> May

## SUMMER TERM DATES

Week beg 11<sup>th</sup> May  
 Wednesday 13<sup>th</sup> May  
 Thursday 14<sup>th</sup> May  
 Tuesday 19<sup>th</sup> May  
 Wednesday 20<sup>th</sup> May  
 Thursday 21<sup>st</sup> May

Year 6 KS2 SATs Week/ Year 5 Kingswood Residential Journey  
 Mixed Tennis Competition  
 Parent/carers workshop – Spelling  
 Parent/carers workshop – Behaviour Policy  
 Maths Morning  
 School class/group photographs

### HALF TERM WEEK MONDAY 25<sup>TH</sup> MAY – FRIDAY 29<sup>TH</sup> MAY

Monday 1<sup>st</sup> June  
 Wednesday 3<sup>rd</sup> June  
 Thursday 4<sup>th</sup> June  
 Thursday 4<sup>th</sup> June  
 Friday 5<sup>th</sup> June  
 Monday 8<sup>th</sup> June  
 Tuesday 9<sup>th</sup> June  
 Wednesday 10<sup>th</sup> June  
 Wednesday 10<sup>th</sup> June  
 Thursday 11<sup>th</sup> June  
 Friday 12<sup>th</sup> June  
 Monday 15<sup>th</sup> June  
 Monday 22<sup>nd</sup> June  
 Monday 22<sup>nd</sup> June  
 Tuesday 23<sup>rd</sup> June

Children return  
 Girls' Cricket Competition  
 Virtual Author Visit  
 Cricket Competition  
 Whole School Code Show  
 TfL workshop for Year 6 – moving onto secondary school  
 Year 6 Inclusive Football Tournament  
 Parent/carers workshop – Computing and Online Safety  
 Best Cricket Competition  
 Isle of Wight meeting for parents/carers – 3:40pm – 4:15pm  
 Joint Picnic with the Infant & Nursery School  
 Year 5 swimming – 2-week block – Yew class  
 Parent/carers workshop – Oracy – 2-3pm  
 District Sport Competition  
 Year 2 Transfer Meeting



Tuesday 23<sup>rd</sup> June

Thursday 25<sup>th</sup> June

Friday 26<sup>th</sup> June

Monday 29<sup>th</sup> June

Monday 29<sup>th</sup> June

Tuesday 30<sup>th</sup> June

Tuesday 30<sup>th</sup> June

Thursday 2<sup>nd</sup> July

Thursday 2<sup>nd</sup> July

Friday 3<sup>rd</sup> July

Week beg 6<sup>th</sup> July

W/b 13<sup>th</sup> July

Monday 13<sup>th</sup> July

Monday 13<sup>th</sup> July

Tuesday 14<sup>th</sup> July

Tuesday 14<sup>th</sup> July

Wednesday 15<sup>th</sup> July

Thursday 16<sup>th</sup> July

Monday 20<sup>th</sup> July

Tuesday 21<sup>st</sup> July

Wednesday 22<sup>nd</sup> July

Whole School DT Challenge - afternoon

Open Evening – 3:35 – 4:30pm

Sports Day morning

Year 5 swimming – 2-week block – Birch class

Year 6 dress rehearsal to the school

'Meet your new teacher' event 9:15-10:30am

Year 6 Leavers' Performance 6pm

Year 6 Leavers' Performance 6pm

British Values Day

Sports Day morning reserve

Year 6 Isle of Wight Residential Journey

Whole School Sports Week

Whole School Empathy Day

Year 6 Sorted Workshop

Year 6 Kiss Workshop

Music Ensemble to school am & to and parents/carers 5:30pm

End of Year reports out to parents/carers

PTA Summer Fayre 3:30 – 5:30pm

Year 6 BBQ and disco 5:00 – 7:00pm

**Last day of term for the children - terms ends at 12:30pm**

Training Day

## Weekly Attendance

Class	% Attendance W/C – 4th May 2026	% Attendance 03.09.25 – 08.05.26	Year Group Attendance % 03.09.25 – 08.05.26
Ash	93.8	94.8	
Oak	97.4	96.7	
Willow	97.3	94.7	
<b>Year 3</b>	-	-	95.4
Beech	98.9	96.5	
Elm	96.3	94.5	
Maple	95.2	96.5	
<b>Year 4</b>	-	-	95.9
Birch	97.6	95.4	
Yew	98.3	95	
<b>Year 5</b>	-	-	95.2
Juniper	95.4	96.4	
Pine	94	96.1	
Poplar	99	96.2	
<b>Year 6</b>	-	-	96.3
<b>Totals</b>	<b>96.7</b>	<b>95.7</b>	<b>95.7</b>

## Contacting us

Contacting class teachers	Willow	Ash	Oak	Maple
	Miss Atkinson	Mrs Garland/ Mrs Robert	Miss Malone	Mrs Mendez
	willow@whiteheath-jun.hillingdon.sch.uk	ash@whiteheath-jun.hillingdon.sch.uk	oak@whiteheath-jun.hillingdon.sch.uk	maple@whiteheath-jun.hillingdon.sch.uk



	Beech	Miss Cook	beech@whiteheath-jun.hillingdon.sch.uk
	Elm	Mr Lewington	elm@whiteheath-jun.hillingdon.sch.uk
	Yew	Ms Prioli	yew@whiteheath-jun.hillingdon.sch.uk
	Birch	Miss Bryant	birch@whiteheath-jun.hillingdon.sch.uk
	Poplar	Miss Lawrence	poplar@whiteheath-jun.hillingdon.sch.uk
	Pine	Miss Jackman	pine@whiteheath-jun.hillingdon.sch.uk
	Juniper	Mr Goodchild	juniper@whiteheath-jun.hillingdon.sch.uk
	Years 5 & 6 maths sets	Miss Wells	maths56@whiteheath-jun.hillingdon.sch.uk
<b>General enquiries</b>	<a href="mailto:office@whiteheath-jun.hillingdon.sch.uk">office@whiteheath-jun.hillingdon.sch.uk</a>		
<b>Welfare/reporting your child's absence</b>	<a href="mailto:welfare@whiteheath-jun.hillingdon.sch.uk">welfare@whiteheath-jun.hillingdon.sch.uk</a>		
<b>Safeguarding concerns - <a href="mailto:dsl@whiteheath-jun.hillingdon.sch.uk">dsl@whiteheath-jun.hillingdon.sch.uk</a></b> Whiteheath Junior School is a safe space for <b>any child or adult</b> to come to talk about issues affecting them. Ask the office to speak to a Designated Safeguarding Lead, (Mrs Ventin or Ms Kenny), or the Deputy Designated Safeguarding Lead (Miss Wells). Alternatively, you can email the address above <a href="mailto:dsl@whiteheath-jun.hillingdon.sch.uk">dsl@whiteheath-jun.hillingdon.sch.uk</a> - this is a confidential email address only read by the safeguarding leads.			
If you are concerned a child may be at risk, you can also contact the Stronger Families Hub on 01895 556006 (available all year round).			

## Extra-curricular Clubs

We are very fortunate in being able to offer the children a wide variety of before, lunchtime and after school clubs. To see the full schedule, and for details of how to sign up for clubs, please visit: <https://www.whiteheath-jun.hillingdon.sch.uk/extra-curricular-clubs/>

## Online Safety

Each week we are going to include a guide in this newsletter, covering different aspects of online safety, to help ensure children and young people are supported and protected online. We aim to reach and engage our entire school community, fostering a collaborative approach to promoting online safety and digital citizenship.



# 10 Top Tips for Parents and Educators

## HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

### 1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

### 2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

### 3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

### 4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

### 5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

### 6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

### 7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

### 8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

### 9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

### 10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

### Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



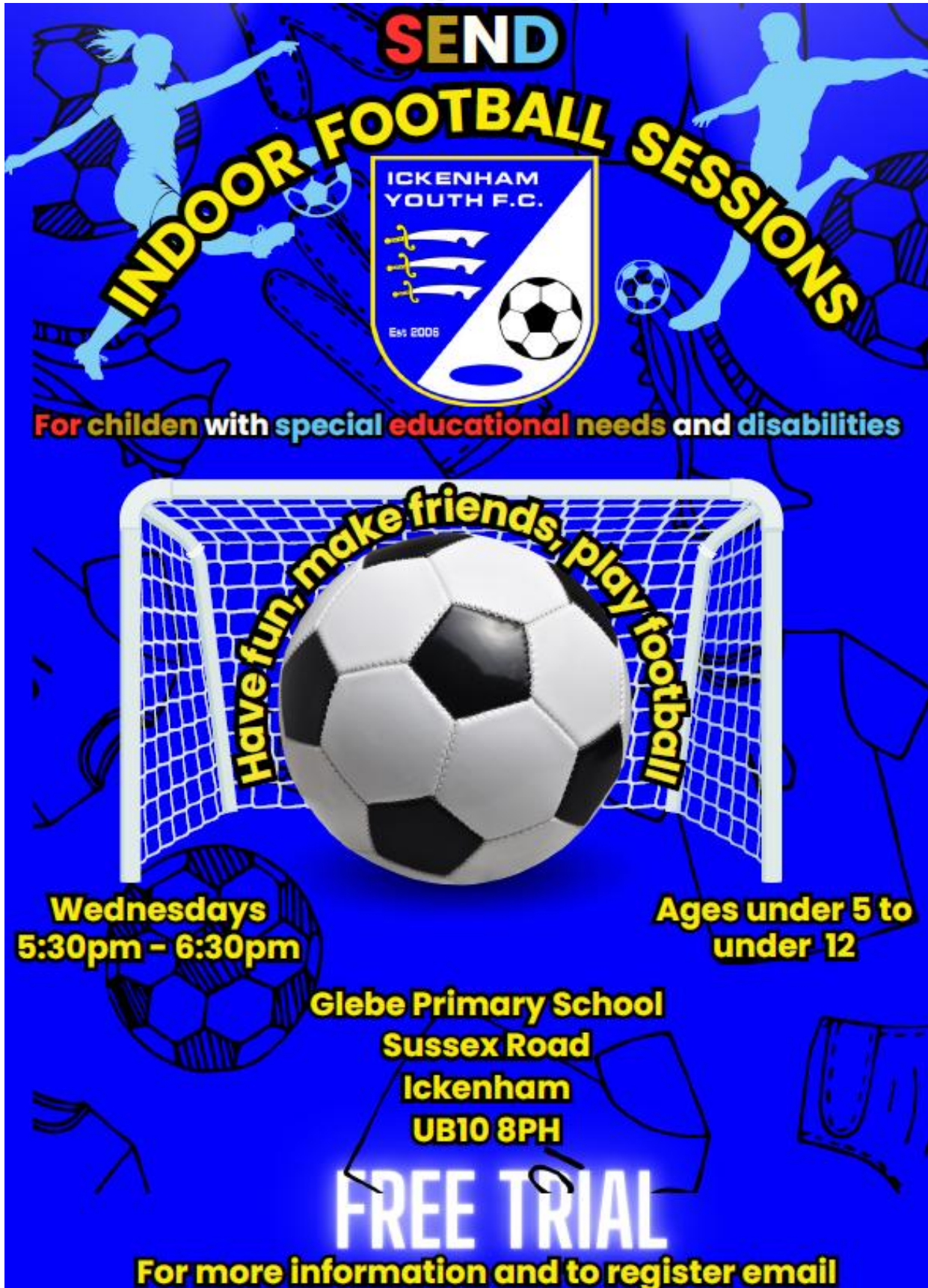
See full reference list on our website




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# Community info/events



**SEND**  
**INDOOR FOOTBALL SESSIONS**



**ICKENHAM YOUTH F.C.**  
Est: 2006

**For children with special educational needs and disabilities**

**Have fun, make friends, play football**

**Wednesdays  
5:30pm - 6:30pm**

**Ages under 5 to  
under 12**

**Glebe Primary School  
Sussex Road  
Ickenham  
UB10 8PH**

**FREE TRIAL**

**For more information and to register email**





# GIRLS MINI DEVELOPMENT SESSIONS

Introduction and development, pathway to girls league football

**SATURDAYS  
10 - 11AM**

**REC - YEAR 5  
(U5 - U10)**



## Summer Address

**Tweedale Grove  
Playing Fields  
Ickenham  
UB10 8TT**



## Winter Address

**The Breakspear School  
Bushey Road  
Ickenham  
UB10 8JA**

**2 week free trial available !**

**To register your lioness email [Girls@ickenhamyouthfc.com](mailto:Girls@ickenhamyouthfc.com)**





# JUNIOR TENNIS CAMP

## Northwood Recreation Ground

27 May 2026  
12:30-3:00pm  
5-10 years

Action packed holiday camps with team challenges, tennis skills, games and prizes.



SCAN THE QR CODE  
TO BOOK OR CLICK ON  
THE LINK BELOW

[HTTPS://NATIONALTENNIS.ORG.UK/CAMPS/LONDON/](https://nationaltennis.org.uk/camps/london/)


CONTACT FOR FURTHER INFORMATION -  
HELLO@NATIONALTENNIS.ORG.UK





## May half-term holiday camp at our school

This May half-term, **Holiday HQ** returns to our school, delivered by **Junior Adventures Group (JAG)**.

 **Tuesday 26 – Friday 29 May**

 [Check out What's On!](#)

 [Register/Book Now!](#)

### Book early and save

 **Early bird discount – Save 10%**

Book by Sunday May 10 using code **JOININ10** at checkout

 **Sibling discount – Save 10%**

Automatically applied when booking more than one child

 **Multi-day booking discount – Save 4%**

Applied when booking four days or more within the same week


All eligible discounts are combined automatically at checkout.

Parents can view session times, prices and availability online.

 [Find our school club](#)

### Active days for them. An easier week for you.

 **Have any questions?**

 0333 577 1533

 [hello@junioradventuresgroup.co.uk](mailto:hello@junioradventuresgroup.co.uk)

Have a lovely weekend,

**M Kenny,**  
Headteacher

