



WHITEHEATH JUNIOR SCHOOL

Opportunity, Confidence & Growth

Whole School Newsletter

Newsletter No: 19

Friday 6th February, 2026.

Welcome to our whole school newsletter. Our aim is to keep you informed of achievements, successes and general information regarding Whiteheath Junior School. These newsletters will be sent to you at the end of the week. You can also find this newsletter on the home page of the school **website** along with our '**year group pages**' (under the 'children' section on the website). Please check your emails regularly as this is our main form of communication with you.

YOUNG VOICES 2026



The choir attended the Young Voices concert at the OVO Arena Wembley on Tuesday. Young Voices is an amazing annual event and is the largest children's choir concert in the world, where over 4,500 children sing together.



This year marked 30 years of the event and there were many schools represented. The children rehearsed their performance of the songs they have been singing this year during the afternoon and gave a concert for their parents/carers in the evening, with guest artists, singers and dancers. A great time was had by all - the children sang their hearts out, danced with smiles on their faces and behaved impeccably all day - you would have been very proud of them!









SAFER INTERNET DAY



Next week our school will be taking part in Safer Internet Day, focusing on this year's theme: "Smart tech, safe choices – Exploring the safe and responsible use of AI." As artificial intelligence becomes an increasingly common part of everyday life, it's important that children learn how to use new technology thoughtfully, safely and responsibly.

Throughout the day, the children will take part in an assembly lead by our Digital Leaders, along with lessons and activities exploring what AI is, how it can support learning and creativity, and how to think critically about the information it produces. We will also discuss important topics such as protecting personal information, understanding that AI can make mistakes, showing respect online and making positive digital choices.

Our aim is not only to keep children safe, but to help them become confident and responsible digital citizens who can use new technologies in a balanced and informed way.

We encourage families to continue these conversations at home. Talking about how AI is used in everyday life, exploring new tools together and reminding children to question what they see online can help build healthy digital habits. Asking open questions such as "How do you think AI works?" or "How can we check if information online is reliable?" can spark thoughtful discussions.

Safer Internet Day is a chance to celebrate the opportunities technology brings while giving our students the skills they need to make smart choices online and beyond.

Please see the attached flyer for information about a free parent online safety webinar.

Thank you,
Miss Malone,
Computing Lead.

FREE Parent & Carer Online Safety Webinar

eduthing in conversation with **SCREENSAFE**
IT Services for Education

We are excited to again be celebrating the upcoming Safer Internet Day by hosting a virtual parent & carer support session with Anna Sarjantson, ScreenSafe and experts from the eduthing Professional Learning team, and you're invited!

Join us in conversation as we explore the best ways to support our children and young people navigating the online world covering topics such as:

- Artificial Intelligence - What to know and how to support your children and young people
- Resources to facilitate discussion with children and young people on online safety
- Top Tips and Tricks for Parents & Carers
- Particular Apps or Features to be aware of!
- Interactive Q&A Session

ABOUT SCREENSAFE

I started Screen-Safe to help more parents, carers, teachers and anyone working with children, have access to support, the information they need now and the tools they need for the future when it comes to keeping our children and young people safer online. As a parent myself, I know just how challenging and sometimes, overwhelming it can be to navigate the digital world our children are growing up in. The online world can provide incredible opportunities but also some serious risks, especially where children are concerned.

We want them to be able to recognise the risks, be able to call out fake profiles or misinformation and have the confidence to say NO and get away from anything or anyone online that doesn't feel right or safe to them.

ABOUT EDUTHING

eduthing are a leading technology provider to schools across the UK. As well as providing technical support to ensure teaching and learning runs smoothly, eduthing work with teachers, parents, carers and students with Computing, EdTech and Online Safety support and workshops.

We are passionate about ensuring the safety of children and young people when they experience the online world and immerse themselves in a safe and measured way.

SESSION REGISTRATION

Click here to register for the upcoming session:
<https://eduthi.ng/SIDW-2026> Please note that this is a live session.



Calling All Parent and Carer Volunteers!



Do you have a job that involves reading or a love of books? We'd love to hear from you!

We're looking for parents and carers who use reading in their careers - whether that's in publishing, journalism, research, education, or any other field to come in and talk to the children about how reading plays a part in your work.

If you're interested, please get in touch with Miss Jackman via pine@whiteheath-jun.hillingdon.sch.uk

Thank you for helping us inspire a lifelong love of reading!

Sports News

NETBALL BOROUGH QUALIFIERS

This week, our netball team competed in the borough qualifiers, playing 5 matches against local schools including Newnham, St Swithin Wells, Deanesfield, Glebe and St Helens.

It was against Newnham where the girls played their best netball. Isla got Whiteheath off to the best start meaning that they were 1-0 up early on. The girls showed excellent bravery and determination showcasing their excellent passing skills but fell short in the match 2-1. The girls were always in tight matches but couldn't get themselves over the line. It was St Helens in the last match and after a close game it was 0-0 in the end. A tough afternoon but one where the girls gained important experience to take them to the next tournament! Well done to all involved!

Mr Newing.



FOOTBALL FIXTURE



The boys' football A team hosted Hillside in a competitive fixture on Wednesday afternoon. After a really strong start and lots of chances, Hillside managed to gain the lead after a great corner kick. Whiteheath showed outstanding resilience and determination seeking the leveller after that but it wasn't to be their day. However, they really well as a team! Mr Newing.



Reminders

PARENT/CARER CURRICULUM WORKSHOPS

We have several workshops this year. The date/time of the remaining workshops are:

- Spring 2 - Oracy – Friday 6th March 9:00 – 10:00am
- Summer 1 – Behaviour Policy and Behaviour Curriculum– 16th April - 2pm
- Summer 1 - Spelling – 21st April 9am 10am
- Summer 2 – Computing/Online Safety - Wednesday 10th June 9:00 - 10:00am

All parents/carers are welcome to attend and booking details will be sent out for each workshop in due course.

SEND & PASTORAL SESSIONS FOR PARENTS/CARERS

- Wednesday 25th March at 2.45pm
 - An opportunity to raise your questions related to SEND and Pastoral needs/processes.

Please email your attendance and send through questions you would like to raise ahead of the meetings - sendco@whiteheath-jun.hillingdon.sch.uk



Merit Assembly

Class of the Week – Elm

Class Merit Awards

Year 3	Year 4	Year 5	Year 6
Tejas, Darcy, Aya	Eli, Kaiyan, Willow	Edie, Harry	Blake, Ethan, Vivien

House Points

Hampton	Windsor	London	Westminster
30	30	20	30

Payment/deadline Dates

OUTSTANDING PAYMENTS DUE

Payment
Year 6 alternative week
Year 5 alternative week
D & T resources for the year
Yr 6 IOW residential



Yr 6 SATs books

Yr 5 PGL residential

UPCOMING PAYMENTS

Payment	Date due
Mental Health Awareness Day – for YOUNG MINDS	11 th February
Yr 5 Mosque trip	12 th February
Yr 6 Journey Outreach	13 th February
Yr 6 Art Canvas	13 th February
Yr 6 Battle of Britain Bunker trip	16 th February

Spring Term Dates

Monday 9th February

Tuesday 10th February

Wednesday 11^h February

Wednesday 11th February

Wednesday 11th February

HALF TERM - Week beginning Monday 16th February – Friday 20th February

Monday 23rd February

Friday 27th February

Thursday 5th March

Thursday 5th March

Friday 6th March

Friday 6th March

Monday 9th March

Thursday 12th March

Tuesday 17th March

Thursday 19th March

Friday 20th March

Monday 23rd March

Tuesday 24th March

Tuesday 24th March

Tuesday 24th March

Wednesday 25th March

Wednesday 25th March

Wednesday 25th March

Thursday 26th March

Thursday 26th March

Thursday 26th March

Friday 27th March

Year 3 and 4 Oracy assembly

Safer Internet Day

Year 5 and 6 Oracy assembly

Children's Mental Health Awareness Day

Yr 5/6 Basketball Competition (**postponed**)

Children return

Year 6 Journey Outreach workshop

Year 5 Mosque visit

Year 6 Battle of Britain Bunker trip (2 classes)

Oracy workshop for parents/carers

World Book Day

Year 6 Battle of Britain Bunker trip (1 class)

Yr 3/4 Netball Festival

Yr 3 Church visit

Yr 5/6 Development Netball Festival

Comic Relief Day

Online Maths Parents Meetings – Yr 3

Online Maths Parents Meetings – Yr 6

Year 4 Synagogue visit

Year 5/6 District netball competition

Year 5/6 b team netball competition

Online Maths Parents Meetings – Yr 5

SEND/Pastoral session for parents/carers

Online Maths Parents Meetings – Yr 4

Year 6 Maths Challenge

End of term report cards out to parents/carers

School breaks up for Easter at 12:30pm



Weekly Attendance

Class	% Attendance W/C – 2 nd Feb 2026	% Attendance 03.09.25 – 06.02.26	Year Group Attendance % 03.09.25 – 06.02.26
Ash	92.5	95.3	
Oak	98.3	96.9	
Willow	95.9	94.5	
Year 3	-	-	95.6
Beech	96.4	96.1	
Elm	95.8	94.7	
Maple	94.8	96.2	
Year 4	-	-	95.7
Birch	93.6	95.4	
Yew	94.5	94.7	
Year 5	-	-	95.1
Juniper	97.4	96.2	
Pine	96.7	96.2	
Poplar	100	96.1	
Year 6	-	-	96.2
Totals	96	95.7	95.7

Contacting us

Contacting class teachers	Willow Ash Oak Maple Beech Elm Yew Birch Poplar Pine Juniper Years 5 & 6 maths sets	Miss Atkinson Mrs Garland/ Mrs Robert Miss Malone Mrs Mendez Miss Cook Mr Lewington Ms Prioli Miss Bryant Miss Lawrence Miss Jackman Mr Goodchild Miss Wells	willow@whiteheath-jun.hillingdon.sch.uk ash@whiteheath-jun.hillingdon.sch.uk oak@whiteheath-jun.hillingdon.sch.uk maple@whiteheath-jun.hillingdon.sch.uk beech@whiteheath-jun.hillingdon.sch.uk elm@whiteheath-jun.hillingdon.sch.uk yew@whiteheath-jun.hillingdon.sch.uk birch@whiteheath-jun.hillingdon.sch.uk poplar@whiteheath-jun.hillingdon.sch.uk pine@whiteheath-jun.hillingdon.sch.uk juniper@whiteheath-jun.hillingdon.sch.uk maths56@whiteheath-jun.hillingdon.sch.uk
General enquiries	office@whiteheath-jun.hillingdon.sch.uk		
Welfare/reporting your child's absence	welfare@whiteheath-jun.hillingdon.sch.uk		
Safeguarding concerns - dsl@whiteheath-jun.hillingdon.sch.uk			
Whiteheath Junior School is a safe space for any child or adult to come to talk about issues affecting them. Ask the office to speak to a Designated Safeguarding Lead, (Mrs Ventin or Ms Kenny), or the Deputy Designated Safeguarding Lead (Miss Wells). Alternatively, you can email the address above dsl@whiteheath-jun.hillingdon.sch.uk - this is a confidential email address only read by the safeguarding leads.			
If you are concerned a child may be at risk, you can also contact the Stronger Families Hub on 01895 556006 (available all year round).			



Extra-curricular Clubs

We are very fortunate in being able to offer the children a wide variety of before, lunchtime and after school clubs. To see the full schedule, and for details of how to sign up for clubs, please visit: <https://www.whiteheath-jun.hillingdon.sch.uk/extra-curricular-clubs/>

Online Safety

Each week we are going to include a guide in this newsletter, covering different aspects of online safety, to help ensure children and young people are supported and protected online. We aim to reach and engage our entire school community, fostering a collaborative approach to promoting online safety and digital citizenship.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

- 1 DEMYSTIFY WHAT AI REALLY IS**

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.
- 2 TALK ABOUT RISKS OF MISINFORMATION**

AI can create convincing false information, including deepfake videos, photos, and fake facts. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.
- 3 DISCUSS DATA AND PRIVACY**

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.
- 4 ENCOURAGE CREATIVE USE OF AI**

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.
- 5 USE AGE-APPROPRIATE AI TOOLS**

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.
- 6 USE AI TOGETHER**

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.
- 7 SET BOUNDARIES FOR AI USE**

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.
- 8 WATCH FOR OVERRELIANCE**

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.
- 9 TEACH DIGITAL ETHICS AND LITERACY**

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.
- 10 STAY CURIOUS AND INVOLVED**

AI is developing rapidly and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert
Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

The National College

Twitter: @wake_up_weds | Facebook: /www.thenationalcollege | Instagram: @wake.up.wednesday | TikTok: @wake.up.weds

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Community info/events

Hillingdon Philharmonic Orchestra

Conductor: Peter J Williams

Leader: Lucy Cumming



Registered Charity N° 1172084

FAMILY CONCERT

Sunday 1st March 2026

4 – 5 pm

Winston Churchill Theatre
Manor Farm, Pinn Way, Ruislip, HA4 7QL



Programme to include themes from:

The Lion King The Sound of Music
Pirates of the Caribbean The Big Country
The Good, The Bad and The Ugly
Mary Poppins Frozen Star Wars
and more!

Tickets: adults £10, under 18s £5

To book please call 01895 250615 or see www.hillingdontheatres.uk

You can also call our box office on 01895 674223



HILLINGDON KS2 CHESS TOURNAMENT

WHEN?
TUE 24TH FEB
4PM - 5.30PM

WHERE?
HAYDON
SCHOOL

ALL KS2 STUDENTS
WELCOME!

PRIZES TO BE WON!

Please Register Your Interest by scanning the QR code:

For queries please contact
jcooper96@haydonschool.com



SCAN ME



**NEWLY
REFURBISHED
SPORTS HALL!**



IN PARTNERSHIP WITH
ICKENHAM YOUTH FC &
WEALDSTONE YOUTH FC



INDOOR FOOTBALL BALLER LEAGUE STYLE

BOOK ONLINE



SCAN ME

OUR INDOOR FOOTBALL SESSIONS ARE
FAST-PACED, HIGH-INTENSITY AND BUILT
FOR BALLERS, INSPIRED BY THE
EXCITEMENT AND FREEDOM OF THE BALLER
LEAGUE.

THE FOCUS IS 5V5 MATCHPLAY TO
MAXIMISE TOUCHES,
CREATIVITY AND
CONFIDENCE ON THE BALL.

FEATURING A WEEKLY
'PRESSURE POINT'
PENALTY SHOOTOUT

ACS HILLINGDON SPORTS HALL
108 VINE LANE, HILLINGDON, UXBRIDGE, UB10 0BE

- EVERY FRIDAY • 6.30PM - 7.45PM •
- £12.50 PER SESSION •
- FOR CHILDREN IN YEARS 3 & 4 •
(CAPPED AT 18 SPACES)

FOR ALL ENQUIRIES CONTACT
SOCCER.SCHOOL@WEALDSTONEYOUTHFC.CO.UK

FEBRUARY HALF TERM SWIMMING SHORT COURSES

Make a splash with our fun
half-term swim lessons:



**16th February –
20th February**

- 9.30–10.00 Foundation Non-Swimmer
- 10.00–10.30 Foundation Non-Swimmer
- 10.30–11.00 Foundation Top-Up
- 11.00–11.30 Foundation Top-Up
- 11.30–12.00 Intro to Development



Limited spaces – book now!

Visit better.org.uk/swimming-lessons

For any inquiries, email
HighGroveSwimSchool@GLL.ORG



BASKETBALL CAMP

FULL COURT CONNECTIONS

All abilities welcome!

16 - 19 February 2026

Ages 7-12 9am - 12pm
 Ages 13-17 12 - 3pm
 Full Camp £70 Daily Camper £20

Douay Martyrs Secondary School
 Edinburgh Drive, Ickenham UB10 8QY

To book please call Lorien on 07703 056303
 or email admin@fullcourtconnections.co.uk






Have a lovely weekend,

M Kenny,
 Headteacher

