



WHITEHEATH JUNIOR SCHOOL

Opportunity, Confidence & Growth

Whole School Newsletter

Newsletter No: 17

Friday 23rd January, 2026.

Welcome to our whole school newsletter. Our aim is to keep you informed of achievements, successes and general information regarding Whiteheath Junior School. These newsletters will be sent to you at the end of the week. You can also find this newsletter on the home page of the school **website** along with our '**year group pages**' (under the 'children' section on the website). Please check your emails regularly as this is our main form of communication with you.

MENTAL HEALTH WEEK – YOUNG MINDS – 11th FEBRUARY



It is Children's Mental Health Awareness Week from 9-15th February 2026. Children's Mental Health Week takes place every February. It was started in 2015 to give a voice to all children and young people and to raise awareness of children and young people's mental health.

The theme for 2026 is 'This is My Place', and its aim is to support the systems around children and young people to help them feel they belong.

To honour this, we will be having a 'Mental Health Awareness' afternoon on Wednesday 11th February. We are asking for a small donation (or large if you'd rather) payable via School Money.

We will be raising money for the charity, 'Young Minds'. In exchange for a donation, the children may come dressed in yellow clothing that day. Please note that this is not a non-school uniform day and the children should only wear yellow items of clothing to replace items of their uniform. They may come dressed head to toe in yellow or if they wish they can just swap out one or two items for something yellow. If they do not have anything yellow then full school uniform should be worn – **it is not a non-uniform day.**

We are sure they will enjoy their afternoon and hopefully it will be filled with all the things that help boost their mental health. As always, we thank you for your support with our fundraising, we appreciate it very much.

NEW DATES THIS TERM- PLEASE SEE END OF THE NEWSLETTER (IN RED)



WISH LIST OF RESOURCES

Recently we received a kind email from a parent asking if we had a wish list of resources that we would like as they wanted to purchase something directly for the school.

Whilst we do not have a wish list as such, there are always items that we need. If you are able to and would like to contribute any resources to help the school, here are some items that we are always in need of (these need to be replenished often):

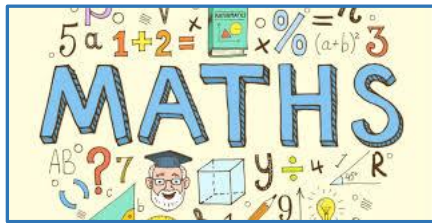


- PE resources - tennis balls, footballs (size 4), netballs (size 4)
- Stationery essentials – whiteboards, whiteboard pens, Green Frixion pens, glue sticks, pencil crayons, post it notes
- Construction sets – e.g. K'nex, Lego, Meccano, Magnetic Tiles, etc
- Donations for reading books

Many, many thanks!



MATHS WORKSHOP



Thank you to those who attended the Maths workshop on Wednesday.

We looked at how the 'bar model' can be used to make problem-solving clearer and more accessible. It helped them better understand the strategies their children use in class, so they felt more confident supporting learning at home.'

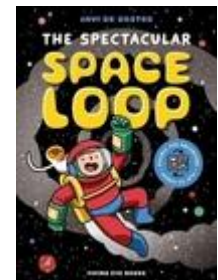
I hope you found the session useful. The slides from the session are available on the school website. Mr Goodchild, Maths Lead.

BOOKS BOOK TRUST LOVE THIS MONTH

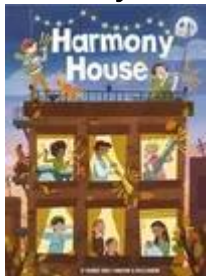
Each month, Book Trust reviews dozens of children's books. Below are their favourites for January 2026. We hope these are books that your child will enjoy but please check these are suitable for your child as these are only recommendations.

The Spectacular Space Loop by Javi De Castro

Can Cosmo get back to his spaceship? A comic book full of space adventure and aliens – flip the book to read the rest of the story upside down!



Harmony House by Monika Singh Gangotra



A lovely, music-themed book about tolerance, diversity and working together highlights urban living, cultural diversity and a brilliant range of different musical instruments in a gorgeously illustrated picture book.

Animagicals: Mia's Tiger by Paula Harrison

When Mia discovers that she can change into animal form, she attends Wild Haven boarding school in the enchanted land of Animagia to hone her animagical skills. This exciting, magical adventure centres around kindness, friendship, and animal welfare.



PARENTAL INVOLVEMENT IN SCHOOL

We would like to put a call out to all parents/carers to ask for the offer of support. We are looking for 2 things in particular:

1. Firstly, we are looking for parents/carers who may be able to volunteer to come into school to talk about their careers as it will help the children to think about what it is they might want to do later in life and open up their minds to the countless number of opportunities and job paths that are available for them to take.
2. In addition, we are also looking for parents/carers who can come in on a regular basis to support children with their reading.

If you think you may be able to help, please get in touch with us via the office email – office@whiteheath-jun.hillingdon.sch.uk. We look forward to hearing from you.

COMMUNICATION WITH THE SCHOOL

Use of social media

I would like to take this opportunity to remind parents/carers about the appropriate use of social media, in particular WhatsApp. Whilst WhatsApp groups are very useful for sending out reminders, logistics etc., however, if you have any concerns or queries related to school/children, they should not be shared on such platforms.

This week we have had a report of a parent putting a comment about a child on a class WhatsApp group! Using WhatsApp as a way to discuss school related concerns, or worse, to discuss individual children or members of staff is not appropriate and impacts those children/parents/staff who are working hard to ensure that the children have the best possible outcomes and experiences. **It is not appropriate to put comments about children or staff on a WhatsApp group.** Speaking to the teacher/school rather than engaging in a WhatsApp chat is the most appropriate course of action.

Steps for raising concerns

If you do have any concerns, you should first raise this with your child's class teacher. The class teacher should be given an opportunity to respond to your concerns and would be happy to talk/meet with you. Often arranging a face-to-face meeting is the best way of resolving any concerns you have.

If you feel the matter has not been resolved after a meeting with the class teacher, then you should contact your child's Year Group Leader. The best way to contact the year group leader is via the office email.

Year Group Leaders are:

Year 3 – Mrs Garland/Mrs Robert

Year 4 – Mrs Mendez

Year 5 – Ms Prioli

Year 6 – Miss Lawrence

If you still feel that the matter has not been resolved after a meeting with class teacher and Year Group Leader, then please email the school office and the matter will be dealt with by the appropriate senior leader. As always, thank you for your ongoing support.

SEND & PASTORAL SESSIONS FOR PARENTS/CARERS

Dear Parents and Carers,

Mrs. Ventin and I will be holding two parent meetings this term and you are warmly invited to attend.



- **Wednesday 4th February at 9.10 am**
 - Discussing strategies for children to decompress at the end of the school day (calming and preparation for the evening ahead)
- **Wednesday 25th March at 2.45pm**
 - An opportunity to raise your questions related to SEND and Pastoral needs/processes.

Please email your attendance and send through questions you would like to raise ahead of our second meeting - sendco@whiteheath-jun.hillingdon.sch.uk

Thank you, Mrs Manfredi

Sports News

FOOTBALL MATCH

This week was a busy week for our boys' football A team. We hosted Warrender on Wednesday in a competitive fixture. It was an exciting end to end match which saw Warrender gain a 2-0 lead going into half time.

After half time, Whiteheath bounced back superbly when James scored to make it 2-1.

After more shots on target and outstanding football being played, Warrender's goalkeeper was tested to the limit. Warrender managed to break on the counter attack to make it 3-1 to them. James added his second goal of the match to make the final score 3-2. An excellent effort in treacherous rainy conditions. Well done boys, Mr Newing

BRENTFORD COMMUNITY TRUST FOOTBALL TOURNAMENT

The following morning the boys travelled to Gunnersbury Sports Park to compete in the Brentford Community Trust Tournament.

The group stage matches started and the boys raced out of the gates winning 2 games and drawing 1. The boys managed to fall short in the other two games and managed to clinch 3rd spot overall in the group. Some excellent goals were scored and the boys showed a lot of improvement and were superb in possession.

Having finished 3rd in our group, we were drawn to play the tournament favourites and top seed in Lady Bankes in the quarter final. Whiteheath responded well and played excellently, managing a 1-0 win against Lady Bankes, thanks to an outstanding strike from Arthur.

The boys met Glebe next in the semi-final and after a 0-0 tight draw, it went down to penalties to decide which school would be in the final. After some excellent penalties from both teams, it was Glebes goalkeeper who produced an outstanding fingertip save to knock us out of the final. However, it was a great tournament and I am proud of the team! Well done to all! Mr Newing.



UNIQUE SPORTING OPPORTUNITY

Invitation to training

Be part of Hillingdon's
London Youth Games Cricket team 2026

U13 & U15 **Girls** Training **Friday's 5 – 6:30pm**
School Years 6, 7, 8 & 9

U13 **Boys** Training **Friday's 7pm – 8.30pm**
School Years 6, 7 & 8

At Douay Martyrs School, Edinburgh Drive,
Ickenham UB10 8QY

Training starts Friday 16th January 2026

Competition date
(U13's) 7th March 2026
(U15's) Date TBC March 2026

Contact:

Pre-Register to attend Gordon Summerfield

07798 652623

Sgmltd99@gmail.com



www.hillingdon.gov.uk

Reminders

REMINDER - COMMUNICATION VIA EMAILS

Important message - for parents/carers

Please add the following email address to your contacts to prevent school emails being detected as spam as they are now sent from a no-reply address which can filter to your junk. Thank you.

noreply@whiteheathjun.juniperwebsites.co.uk



PARENT/CARER CURRICULUM WORKSHOPS

We have several workshops this year. The date/time of the remaining workshops are:

- **Spring 2 - Oracy – Friday 6th March 9:00 – 10:00am**
- **Summer 1 – Behaviour Policy and Behaviour Curriculum– 16th April - 2pm**
- **Summer 1 - Spelling – 21st April 9am 10am**
- **Summer 2 – Computing/Online Safety - Wednesday 10th June 9:00 - 10:00am**

All parents/carers are welcome to attend and booking details will be sent out for each workshop in due course.

JAG HALF TERM HOLIDAY CAMP



February half-term childcare at our school





This February half-term, Holiday HQ returns to our school, delivered by Junior Adventures Group, the same trusted team that provides our wraparound care, offering structured, active holiday childcare for children aged 4–11 with activities adapted across age groups.

Holiday HQ: Destination Imagination





This February's theme, Destination Imagination, invites children to step into imaginative roles each day — from **underwater explorers and creative engineers to sports stars and intelligence agents** — through hands-on activities, team challenges and creative play.

 **Monday 16 – Friday 20 February**

As with all Holiday HQ camps, each day includes

-  Themed Hero Activities
-  Make & Take creative workshops
-  Skill Zone teamwork challenges
-  Sports and active games

What parents can continue to expect

-  Ofsted-registered childcare with familiar, DBS-checked staff
-  Reliable holiday cover you can plan around
-  48-hour cancellation if plans change
-  Tax-Free Childcare accepted, where eligible



Ways families can save on February half-term childcare

Sibling discount

An **extra 10%** off automatically applied when booking more than one child


+ **Multi-day discount**

Book **4+ days** in the same week and receive an **additional 4%** off, automatically applied at checkout

All eligible discounts are combined automatically at checkout, helping families get the best available price.

Parents can view session details, times, prices and booking options online.

 [Find our school club](#)

 0333 577 1533

 hello@junioradventuresgroup.co.uk



Merit Assembly

Class of the Week – Yew

Headteacher's special award – Isla Hall

Class Merit Awards

Year 3	Year 4	Year 5	Year 6
Yahya, Noah, Anya	Freddie, Maya, Elsie	Alphey, Pavan	Jonathon, Shannon, Ruby

House Points

Hampton	Windsor	London	Westminster
40	10	30	20

Online Safety

Each week we are going to include a guide in this newsletter, covering different aspects of online safety, to help ensure children and young people are supported and protected online. We aim to reach and engage our entire school community, fostering a collaborative approach to promoting online safety and digital citizenship.



What Parents & Educators Need to Know about ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. While Roblox has tools to restrict access based on age settings, these systems are not always perfect. Younger players are likely to encounter content you may deem unsuitable.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In response, Roblox has announced changes to how chat works. The platform plans to use facial age-estimation technology to restrict chat access between adults and children they do not know.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its self-rating nature.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox is introducing tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely for younger children. Children can still play games while communicating with friends they know through other supervised platforms.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 21.01.2025



Community info/events

HILLINGDON KS2

CHESS TOURNAMENT

WHEN?

TUE 24TH FEB

4PM - 5.30PM

WHERE?

**HAYDON
SCHOOL**

**ALL KS2 STUDENTS
WELCOME!**

PRIZES TO BE WON!

Please Register Your Interest by scanning the QR code:

For queries please contact
jcooper96@haydonschool.com



FIRST TOUCH FOOTBALL



**SATURDAY MORNING FOOTBALL SESSIONS
DELIVERED BY THE PSD ACADEMY
FOR CHILDREN AGED 4 - 11**

**A MIX OF FOOTBALL
FUNDAMENTALS AND
SKILLS DEVELOPMENT
FOR PLAYERS OF ALL
ABILITIES TO DEVELOP
CONFIDENCE AND
INSPIRE THE NEXT
STEPS ON THEIR
FOOTBALLING
JOURNEY.**

SCAN TO BOOK



**UNDER 5'S - UNDER 7'S
CHILDREN IN
RECEPTION - YEAR 2
SATURDAY MORNINGS
9AM - 10AM
£6 PER SESSION**

**UNDER 8'S - UNDER 11'S
CHILDREN IN YEARS
3- 6
SATURDAY MORNINGS
10AM - 11AM
£6 PER SESSION**

**WHITEHEATH JUNIOR SCHOOL
WHITEHEATH AVENUE, RUISLIP, HA4 7PR**

BOOK ONLINE: WWW.THEPSDGROUP.ORG.UK/ACADEMY

✉ academy@thepsdgroup.org.uk ☎ 0203 397 7409 🏠 @thepsdgroupuk

PLAY | SUCCEED | DEVELOP



Payment/deadline Dates

OUTSTANDING PAYMENTS DUE

Payment
Year 6 alternative week
Year 5 alternative week
D & T resources for the year

UPCOMING PAYMENTS

Payment	Date due
Yr 6 IOW residential – next instalment	30 th January
Year 6 SATS books	30 th January
Yr 5 PGL residential – next instalment	31 st January
Mental Health Awareness Day – for YOUNG MINDS	11 th February
Yr 5 Mosque trip	12 th February
Yr 6 Battle of Britain Bunker trip	16 th February

DEADLINES FOR OTHER THINGS

Deadline	Date due
Parents' evenings slot – to book	BY MONDAY

Weekly Attendance

Class	% Attendance W/C – 19th Jan 2026	% Attendance 03.09.25 – 23.01.26	Year Group Attendance % 03.09.25 – 23.01.26
Ash	95.0	95.5	
Oak	98.3	96.8	
Willow	89.2	94.5	
Year 3	-	-	95.6
Beech	92.7	96.3	
Elm	88.4	94.1	
Maple	88.6	96.2	
Year 4	-	-	95.8
Birch	92.6	95.7	
Yew	88.7	95.5	
Year 5	-	-	95.6
Juniper	97.0	96.0	
Pine	98.9	96.0	
Poplar	98.5	95.8	
Year 6	-	-	96.0
Totals	93.6	95.7	95.7



Contacting us

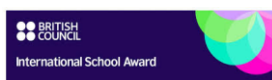
Contacting class teachers	Willow	Miss Atkinson	willow@whiteheath-jun.hillingdon.sch.uk
	Ash	Mrs Garland/ Mrs Robert	ash@whiteheath-jun.hillingdon.sch.uk
	Oak	Miss Malone	oak@whiteheath-jun.hillingdon.sch.uk
	Maple	Mrs Mendez	maple@whiteheath-jun.hillingdon.sch.uk
	Beech	Miss Cook	beech@whiteheath-jun.hillingdon.sch.uk
	Elm	Mr Lewington	elm@whiteheath-jun.hillingdon.sch.uk
	Yew	Ms Prioli	yew@whiteheath-jun.hillingdon.sch.uk
	Birch	Miss Bryant	birch@whiteheath-jun.hillingdon.sch.uk
	Poplar	Miss Lawrence	poplar@whiteheath-jun.hillingdon.sch.uk
	Pine	Miss Jackman	pine@whiteheath-jun.hillingdon.sch.uk
Juniper	Mr Goodchild	juniper@whiteheath-jun.hillingdon.sch.uk	
Years 5 & 6 maths sets	Miss Wells	maths56@whiteheath-jun.hillingdon.sch.uk	
General enquiries	office@whiteheath-jun.hillingdon.sch.uk		
Welfare/reporting your child's absence	welfare@whiteheath-jun.hillingdon.sch.uk		
Safeguarding concerns - dsl@whiteheath-jun.hillingdon.sch.uk Whiteheath Junior School is a safe space for any child or adult to come to talk about issues affecting them. Ask the office to speak to a Designated Safeguarding Lead, (Mrs Ventin or Ms Kenny), or the Deputy Designated Safeguarding Lead (Miss Wells). Alternatively, you can email the address above dsl@whiteheath-jun.hillingdon.sch.uk - this is a confidential email address only read by the safeguarding leads.			
If you are concerned a child may be at risk, you can also contact the Stronger Families Hub on 01895 556006 (available all year round).			

Extra-curricular Clubs

We are very fortunate in being able to offer the children a wide variety of before, lunchtime and after school clubs. To see the full schedule, and for details of how to sign up for clubs, please visit: <https://www.whiteheath-jun.hillingdon.sch.uk/extra-curricular-clubs/>

Spring Term Dates

Monday 5 th January	Training Day (no children)
Tuesday 6 th January	Children return
Wednesday 21 st January	Maths workshop for parents/carers
Thursday 22 nd January	Yr 5/6 boys football tournament
Tuesday 27th January	Parents Evening
Wednesday 28 th January	Yr 3/4 girls football tournament
Thursday 29th January	Parents Evening
Thursday 29 th January	Yr 5/6 girls football tournament (rescheduled from 15 th)
Tuesday 3 rd February	Choir Young Voices Concert
Wednesday 4th February	SEND/Pastoral session for parents/carers
Monday 9th February	Year 3 and 4 Oracy assembly
Tuesday 10 th February	Safer Internet Day
Wednesday 11^h February	Year 5 and 6 Oracy assembly
Wednesday 11 th February	Children's Mental Health Awareness Day



Wednesday 11th February

Yr 5/6 Basketball Competition

HALF TERM - Week beginning Monday 16th February – Friday 20th February

Monday 23 rd February	Children return
Thursday 5 th March	Year 5 Mosque visit
Thursday 5 th March	Year 6 Battle of Britain Bunker trip (2 classes)
Friday 6 th March	Oracy workshop for parents/carers
Friday 6 th March	World Book Day
Monday 9 th March	Year 6 Battle of Britain Bunker trip (1 class)
Thursday 12 th March	Yr 3/4 Netball Festival
Thursday 19 th March	Yr 5/6 Development Netball Festival
Friday 20 th March	Comic Relief Day
Monday 23 rd March	Online Maths Parents Meetings – Yr 3
Tuesday 24 th March	Online Maths Parents Meetings – Yr 6
Tuesday 24th March	Year 4 Synagogue visit
Tuesday 24th March	Year 5/6 District netball competition
Wednesday 25th March	Year 5/6 b team netball competition
Wednesday 25 th March	Online Maths Parents Meetings – Yr 5
Wednesday 25th March	SEND/Pastoral session for parents/carers
Thursday 26 th March	Online Maths Parents Meetings – Yr 4
Thursday 26 th March	Year 6 Maths Challenge
Thursday 26 th March	End of term report cards out to parents/carers
Friday 27th March	School breaks up for Easter at 12:30pm

Have a good weekend,

M Kenny,
Headteacher

