



## WHITEHEATH JUNIOR SCHOOL

Opportunity, Confidence & Growth

### **HOMEWORK POLICY & TIMETABLE**

On a weekly basis the school will give your child:

Reading homework – reading record to be signed by a parents/carers each week

Spellings to learn every week

Multiplication tables to learn.

Either a set piece of English or Maths work in Years 3 & 4, and a set piece of English and Maths work in Years 5 & 6.

\* Unfinished class work may be sent home to be completed.

\* In addition, children will be asked, each term, to do a special mini-topic at home or do research type project. Plenty of time will be given for children to complete these tasks to develop their time management skills.

A timetable is provided overleaf for your information that provides days for handing out and collecting in of homework. Year 6 children receive more homework around the End of Key Stage 2 Test period in order to help prepare them for Secondary school as well as cope with the extra pressures of tests/exams.

We at Whiteheath believe, that our timetable is enough work to complete outside of school hours. We wish to ensure that all children have time to participate in activities/ clubs outside of school. Therefore, if you would like to work with your child(ren) at home on tasks which are outside our requested work, please find some suggestions below suggestions (in no specific order of preference) for your child(ren) to do. There are also links to learning websites on the school website.

#### Suggestions:

Learn address, date of birth, telephone number and birthday, and be able to SPELL ALL NECESSARY INFORMATION, including proper use of capital letters.

Learn days of the week and months of the year (and number of days in each) in order and be able to spell them.

Learn how to tell the time using am/pm as well as using digital 24 hour numbers.

Practise holding conversations on the telephone.

Use maps to plan routes for long trips in the car.

Use atlases to find out where they are going on holiday and research facts about the destination.

Help with cooking by weighing out ingredients and reading recipes.  
When shopping, check the food bill by using a calculator, or actually go and buy items and check the change.  
Write book or films reviews.  
Play card games and board games such as Monopoly.  
Do observational drawings and look at pictures of famous artists and their different styles.  
Trace and colour, as it develops eye co-ordination and use of colour.  
Read the gas and electricity meters.  
Write letters to friends, relatives or a pen pal.  
Change quickly from school uniform to P.E. kit and back again, tie shoe laces and ties.  
Understand road signs.  
Share a quiet reading time with you or discuss news items.  
Play number games, by adding up together, as quickly as possible, two or three single digit numbers. Once mastered introduce subtraction.

## **HOMEWORK TIMETABLE**

### **Year 3 and 4**

**Reading records are checked once a week by the teacher.**

**Ensure your child knows all of the multiplication tables.**

**Spellings given out on Tuesday and tested on Monday.**

**English OR Maths activity given out on Tuesday and returned the following Monday.**

### **Year 5 and 6**

**Reading records are checked once a week by the teacher.**

**Ensure your child knows all of the multiplication tables.**

**Spellings given out on Tuesday and tested on Monday.**

**English activity given out on Tuesday and returned the following Monday.**

**Maths activity given out on Tuesday and returned the following Monday.**

*\*In addition, there will be extended whole school or year group extended projects each term.*

It is always more beneficial to do small amounts regularly rather than try to do everything in a concentrated time period.

The homework timetable will vary from time to time according to the type of English work given, including special presentations and projects.

**Revised June 2025**