

# Sports Premium Action Plan 2024/25

Written by: K Robert (PE Lead)

Action delivered by: PSD Sports Coaching/K Robert

Total fund allocated: Approx £20,000

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.		Funding allocated: £5000	Percentage of total allocation: 25%
Intent	Implementation	Intended Impact	Sustainability and suggested next steps:
Monitor non active/ less active children and provide opportunities which are specifically targeted towards these children	Audit children’s activity levels through regular questionnaires.  Non-active children to receive 2 x weekly active break times.	Individual profiles for each child completed  Register of inactive/ less active children	Children completed questionnaire to gauge activity levels and non-active children were identified and offered active break time sessions. Same children attended.
Establish and maintain active zones in the playground and develop leadership in sport opportunities for all children in school to encourage engagement and participation in active play	Sign post children to clubs/target children for lunch time/playground activities/pals.  All children are presented with weekly playground challenges to try at break times. These change every week and focus on developing children’s agility, balance and coordination.  Classroom PE leaders receive training to help assist in active playgrounds and in PE warm-ups  Daily Mile – twice a week for per year group.  Walk to School Weeks	Children engaging in clubs and activities at break and lunchtimes.  Variety of challenges saved on the network to access each year.  Active children awarded sports awards in assemblies  Applications, interviews and sports leaders to be allocated per class and then trained up.  More children walking to school, thus creating less pollution, traffic and making the children more active.	Many children were involved in extra- curricular clubs. Mr Newing did talks in assembly to increase interest.  Received a huge number of applications for Sports leaders. Interviews took place and children were given badges if they succeeded. Gave Sports leaders a questionnaire to complete. Most were being well used by teachers.  Daily Mile registers were started so we could see how many children were attending. Walk to school weeks and weekly registers were completed to earn badges.

	<p>'Girls only' sessions on the Astro-turf (twice weekly during break times), creating a welcoming environment where girls feel comfortable to develop their confidence and skills in ball sports.</p> <p>Y6 children trained to be young leaders so they can deliver high quality activities to engage the younger children and make them more active.</p>	<p>Confident female footballers, ready to play in football clusters / tournament/ Let Girls Play initiative.</p> <p>Y6 children complete the young leader training so they can be given a range of opportunities in which to participate.</p>	<p>Girls really enjoyed these sessions. They showed increased confidence, particularly when they won the Brentford Indoor Girls Tournament. 7<sup>th</sup> March – girls from all year groups enjoyed being involved in the 'Let girls play' initiative.</p> <p>All Yr 6 children received the training to be young leaders. They led events/wake and shake during Sports Week.</p> <p><b>Next steps</b> Make sure all sports leaders are regularly leading warm ups, sharing skills, helping others, organising equipment.</p> <p>Consider moving the non-active session times to an afternoon e.g. assembly time so it's not optional and more children attend regularly.</p> <p>Create more opportunities for young leaders to lead events for the younger children.</p>
<p><b>Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>		<p><b>Funding allocated: £5000</b></p>	<p><b>Percentage of total allocation:</b> <b>25%</b></p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Intended Impact</b></p>	<p><b>Sustainability and suggested Next steps:</b></p>
<p>To provide immersive inset which supports teachers with their</p>	<p>Qualified coaches from PSD Sports will teach multiple sports across the course of the year.</p>	<p>Evidence of subject knowledge development and ability to differentiate</p>	<p>The staff were able to observe and learn from the PSD sports</p>

<p>subject knowledge.</p> <p>To support ECTs and new staff with delivery of Physical education lessons</p> <p>To run termly CPD sessions for all teachers, through demonstration lessons and team teaching opportunities.</p>	<p>Each term, staff will identify any areas of support they need with the next term's PE topics.</p> <p>Teachers will team teach with the coaches, developing skills and asking questions to aid their own development</p> <p>PSD Sports/ PE Lead will meet with ECT and other staff (selected following questioning of staff) to discuss issues arising from PE lessons and future plans. E.g. ideas for differentiation</p>	<p>and/or completion of individual targets will be evidenced through:</p> <p>Ability to use skills shown in demonstration lessons and apply to their own lessons</p> <p>Lesson drop in and feedback forms</p> <p>Staff are delivering a wider range of activities within lessons and are more confident in delivering PE lessons.</p> <p>Staff are confident to teach new sports to their class, following advice from sports coaches.</p>	<p>coach in weekly lessons, gaining confidence to teach skills, small game experience and boost children's participation and motivation.</p> <p>Staff were able to put these ideas into practice while the PSD observed.</p> <p><b>Next steps: PSD coach to observe lessons and give written feedback to staff.</b></p>
<p><b>Key indicator 3: Broad experience of a range of sports and activities offered to all pupils</b></p>		<p><b>Funding Allocated: £5,000</b></p>	<p><b>Percentage of total allocation:</b></p> <p><b>25%</b></p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Intended Impact</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Continue to teach new sports through curriculum lessons, following the long term plan written 2023/24.</p> <p>Introduce new sports through festivals/sponsored events/sports week</p> <p>Have regular sports festivals/sponsored events</p> <p>Purchase new equipment for curriculum lessons/events/festivals.</p>	<p>New sports introduced across the key stage e.g. volleyball, badminton.</p> <p>New sports introduced e.g. through festivals and taster sessions to trigger interest and remove barriers throughout the year</p> <p>Make connections with secondary schools so festivals can be run by pupils for pupils.</p>	<p>Drop in notes may reference engagement/ success</p> <p>Increased participation in all extra-curricular clubs.</p> <p>Inspire children to try new sports.</p> <p>Positive feedback from children regarding new sports on the curriculum/ extra-curricular clubs.</p> <p>Festivals/ sports days planned and delivered with staff also taking part.</p>	<p>Long term plan followed and range of sports taught to different year groups.</p> <p>Children had the opportunity to try new sports during sports week e.g., yoga and archery but also learn about sports and their origins e.g., sports in the Alps.</p> <p>Pupil voice showed that the children are very happy with the sports they do in PE lessons, extra-curricular clubs and the resources we have.</p> <p>Sports week was very successful</p>

			<p>as the feedback was good from staff, pupils and parents too. Medals were presented to children who had engaged the most in both the practical and theoretical lessons throughout the week.</p> <p>94 races were carried out efficiently on Sports Day and this was well attended by parents/carers.</p> <p><b>Next steps</b>  <b>Make sure CPD is offered for all topics in PE.</b></p> <p><b>Make connections with other secondary schools to see if they would like to run a festival.</b></p>
<b>Key indicator 4: High participation in competitive sport</b>		<b>Funding Allocated: £5,000</b>	<b>Percentage of total allocation:</b>
			<b>25%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Intended Impact</b>	<b>Sustainability and suggested next steps</b>
<p>All children to participate in intra school competitions each term</p> <p>Increase opportunities for running intra school events and competitions using young sports leaders</p>	<p>Intra competition - class challenges to take place once a term to engage all children in physical activity e.g. fastest class.</p> <p>Develop daily mile challenges between upper and lower school.</p> <p>Festivals planned and delivered to whole school</p>	<p>More children competing in intra school competition in order to raise the profile of regular exercise.</p> <p>Active zones/ weekly challenges and daily mile running and many children participating.</p> <p>High number of children representing school and / or houses in competitions</p> <p>Children have experienced opportunities to lead in sport within classes (y3-6) and across the whole</p>	<p>Intra school competition has taken place at the end of each half term topic via small year group tournaments or performances.</p> <p>Daily Mile register collected and data analysed to announce the most active class.</p> <p>Festivals carried out for the whole school e.g Mr Newing's Sports festival during Sports</p>

<p>To enter and attend multiple competitions and to enter multiple teams in all borough/ district competitions.</p> <p>Seek new opportunities for B, C, D teams to represent the school in meaningful competitions where the skill level of teams is similar</p> <p>Supply costs for teacher to attend sports meetings, run sports days, run events</p>	<p>Develop links with another/other larger schools who can provide up to 4 teams for sports, enabling more children to compete in inter school competition</p> <p>Attend all fixtures and competitions</p> <p>Active zone activities delivered which challenge children (personal challenge and competition) and enable children compete against others</p> <p>Develop leadership skills through the leadership in sport programme</p>	<p>school (y5)</p> <p>Increase in children who are of B, C, D team level participating in inter school fixtures or competitive festivals.</p>	<p>Week.</p> <p>Opportunities to attend many competitions over the course of the year, including many successes.</p> <ul style="list-style-type: none"> <li>• Boys swimming gala – winners.</li> <li>• Hockey champions – district and West London.</li> <li>• Boys Cross Country winners</li> <li>• Girls Indoor Football Tournament (Brentford) winners</li> <li>• District Athletics Runners up.</li> <li>• Year 3/4 girls football tournament – 3<sup>rd</sup> place.</li> <li>• Basketball finalists.</li> </ul> <p>Boys and girls attended matches/ clusters/ tournaments designed for children in B.C and D teams.</p> <p><b>Next steps</b></p> <p><b>Increase number of intra school events/ challenges e.g upper school v lower school.</b></p> <p><b>Attend more aspire competitions to allow more children to represent the school (not the A teams).</b></p>
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## Swimming

85% of pupils in Year 6 cohort met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively – for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

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<b>Governor for Sports Premium:</b>	Reviewed by F & R committee	<b>Written:</b> <b>Updated:</b> <b>Reviewed:</b>	October 2024 January 2025 July 2025