

Whiteheath Junior School

SPaG Curriculum

2026-2027

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SPaG Overview - Year 3

Year 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Autumn 1	Determiners Use of the forms a or an according to whether the next word begins with a consonant or a vowel	Determiners Use of the forms a or an according to whether the next word begins with a consonant or a vowel	Conjunctions extending the range of sentences with more than one clause by using a wider range of conjunctions.	Conjunctions extending the range of sentences with more than one clause by using a wider range of conjunctions.	Adverbs using, adverbs to express time and cause	Adverbs using, adverbs to express time and cause	Nouns choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
Year 3	Autumn 2	Prepositions use prepositions (e.g. before, after, during, in, because of)	Tenses using the present perfect form of verbs in contrast to the past tense	Paragraphs organise writing to form paragraphs	Prepositions use prepositions (e.g. before, after, during, in, because of)	Speech using and punctuating direct speech	Speech using and punctuating direct speech	
Year 3	Spring 1	Conjunctions Write sentences expressing time, place and cause using conjunctions	Adverbs using adverbs [for example, then, next, soon, therefore],	Conjunctions Write sentences expressing time, place and cause using conjunctions	Nouns choosing nouns appropriately	Determiners Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box	Paragraphs Use paragraphs to group related material	
	Spring 2	Prepositions prepositions [for example, before, after, during, in, because of]	Headings and sub-headings To support organisation	Speech using and punctuating direct speech (This needs to be taught discreetly)	Speech using and punctuating direct speech	Tenses using the present perfect form of verbs in contrast to the past tense	Tenses using the present perfect form of verbs in contrast to the past tense	
Year 3	Summer 1	Conjunctions extending the range of sentences with more than one clause by using a wider range of conjunctions,	Prepositions using prepositions to express time and cause	Determiners Use of the forms a or an according to whether the next word begins with a consonant or a vowel	Adverbs adverbs to express time and cause	Conjunctions Expressing time, place and cause using conjunctions	Speech Introduction to inverted commas to punctuate direct speech	
Year 3	Summer 2	Paragraphs including headings and subheadings	Opportunity to teach any gaps that are evident	Review and consolidation of Year 3 work: Determiners, conjunctions	Review and consolidation of Year 3 work: Adverbs, nouns	Review and consolidation of Year 3 work: prepositions, tenses	Review and consolidation of Year 3 work: Speech and paragraphs	

SPaG Overview - Year 4

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Year 4	Autumn 1	Consolidation/ revision of year 3 work conjunctions	Consolidation/ revision of year 3 work - prepositions	Pronouns choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	Pronouns choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition	Fronted Adverbials Using a comma after fronted adverbials	Fronted Adverbials Using a comma after fronted adverbials	
Year 4	Autumn 2	Apostrophe indicating possession by using the possessive apostrophe with plural nouns	Speech using and punctuating direct speech	Speech using and punctuating direct speech	Noun phrases noun phrases expanded by modifying adjectives, nouns and preposition phrases	Noun phrases noun phrases expanded by modifying adjectives, nouns and preposition phrases	Standard English Standard English verb inflections instead of local spoken forms	
Year 4	Spring 1	Fronted Adverbials using fronted adverbials including a comma	Paragraphs organising paragraphs around a theme	Tenses Using present perfect form of verbs in contrast to past tense.	Apostrophes Using apostrophes to mark plural possession	Apostrophes Using apostrophes to mark plural possession		
Year 4	Spring 2	Noun phrases Expanding noun phrases by the addition of modifying adjectives, nouns and preposition phrases	Standard English Standard English forms of verbs instead of spoken forms e.g. we were instead of we was	Speech Use of inverted commas and other punctuation to indicate direct speech	Noun phrases Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases	Speech using and punctuating direct speech including full speech punctuation	Speech using and punctuating direct speech including full speech punctuation	
Year 4	Summer 1	Pronouns Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition	Fronted Adverbials punctuated correctly with commas	Paragraphs Use of paragraphs to organise ideas around a theme	Standard English Standard English forms for verb inflections instead of local spoken forms	Apostrophes Apostrophes to mark plural possession	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases	
Year 4	Summer 2	Apostrophes Apostrophes to mark plural possession	Noun Phrases expanded by the addition of modifying adjectives, nouns and preposition phrases	Fronted Adverbials punctuated correctly with commas	Review of year 4: Pronouns, apostrophes	Review of year 4: Speech, standard English,	Review of year 4: tenses, noun phrases	

SPaG Overview - Year 5

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Year 5	Autumn 1	Consolidation/ revision of year 4 work Noun phrases	Consolidation/ revision of year 4 work Fronted adverbials	Relative Clauses using relative clauses beginning with who, which, where, when, whose, that	Relative Clauses using relative clauses beginning with who, which, where, when, whose, that	Adverbs using adverbs to indicate possibility	Parenthesis using brackets, dashes or commas to indicate parenthesis	
Year 5	Autumn 2	Modal Verbs using modal verbs or adverbs to indicate degrees of possibility	Expanded noun phrases using expanded noun phrases to convey complicated information concisely	Commas using commas to clarify meaning or avoid ambiguity in writing	Cohesion Linking ideas across paragraphs using adverbials of time Use devices to build cohesion within a paragraph			
Year 5	Spring 1	Relative clauses using relative clauses beginning with who, which, where, when, whose, that	Modal verbs and adverbs using modal verbs or adverbs to indicate degrees of possibility	Formal speech recognising vocabulary and structures that are appropriate for formal speech	Tenses Using simple past tense and present tense correctly.	Tenses Identifying past and present progressive tense		
Year 5	Spring 2	Expanded noun phrases using expanded noun phrases to convey complicated information concisely	Cohesion using a wide range of devices to build cohesion within and across paragraphs	Parenthesis Brackets, dashes or commas to indicate parenthesis	Commas Use of commas to clarify meaning or avoid ambiguity	Cohesion Use of adverbials or tense choices to link ideas across paragraphs	Consolidation of this term's work and teaching of any gaps from years 3- 4	
Year 5	Summer 1	Relative clauses using relative clauses beginning with who, which, where, when, whose, that	Modal verbs using modal verbs or adverbs to indicate degrees of possibility	Adverbs using adverbs to indicate possibility	Parenthesis Brackets, dashes or commas to indicate parenthesis	Expanded noun phrases to convey complicated information concisely	Tenses Using simple past tense and present tense correctly.	
Year 5	Summer 2	Cohesion Linking ideas across paragraphs using adverbials	Consolidation of year 3, grammar (see above)	Consolidation of year 3 and 4 grammar (see above)	Consolidation of year 4 and 5 grammar (see above)	Consolidation of year 4 and 5 grammar (see above)	Consolidation of year 4 and 5 grammar (see above)	

SPaG Overview - Year 6

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Year 6	Autumn 1	Consolidation and revision of year 5 work	Synonyms and antonyms	Word classes	Word classes	Subjunctive Form	Punctuation - one	Punctuation: - one
Year 6	Autumn 2	Punctuation - two	Punctuation - two	Formal and Informal	Active and passive	Hyphens	Cohesion	Cohesion
Year 6	Spring 1	Synonyms and antonyms	Word classes	Word classes	Subjunctive form	Punctuation - One		
Year 6	Spring 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	
Year 6	Summer 1	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	
Year 6	Summer 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2	Consolidation and revision of key stage 2