

English

The Highwayman: A Narrative poem about life in Highwayman times. The children look at poetry structure and figurative language.

The Pearl Diver – A watercolour illustrated story set off The Arabian Coast.

Science

- Types of change
- Materials

Visits and Events

- Geobus
- Mosque

Maths

• Number – Multiplication and Division

Multiply and divide numbers mentally using known facts.

Multiply numbers up to 4 digits using a formal written method.

Divide numbers up to 4 digits by a one digit number using the formal written method and interpret remainders

Solve problems involving the four operations and a combination of these

• Number- Fractions

Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

Read and write decimal numbers as fractions

Subtract 2 mixed numbers.

Multiply unit and non-unit fractions by an integer

Multiply mixed numbers by integers

Find fractions of an amount

• Number: Decimals and Percentages

Read, write, order and compare numbers with up to three decimal places.

Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

Round decimals with two decimal places place.

Solve problems involving number up to three decimal places.

Recognise and understand the per cent symbol

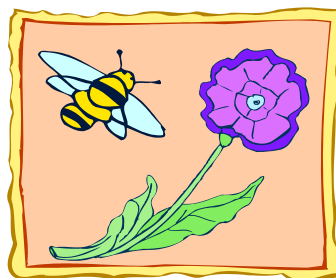
Art/DT

- Art – Portraits
- DT – Bridges and electrical systems

Computing

- Scratch
- Stop motion animation

Year 5 Spring Term 2026



Spanish

- To ask for and give opinions.
- To use two key verbs in the present tense.
- To learn expressions of frequency.
- To learn the pronouns.
- To give instructions.

Geography

- Changes in Our Local Environment

History

- The Vikings

Music

- Dancing in the Street - learning and playing the 8 bar tune.
- Improvisation changing the order of notes but keeping the same rhythm.

Religious Education

- Islam

PSHE

Rights and Respect

PE/Games

- Indoor activities – Yoga and dodgeball
- Outdoor activities – Basketball/ Tennis

Extended task/Project

The Vikings