

RE Skills Progression Map



Autumn term	<p><u>Year 3: Caring for the Environment</u> To know about creation ideas through different religious stories. To compare and respond to creation stories from different faiths. To understand we all have a responsibility to look after the planet. To explain our attitudes towards the environment can affect the planet.</p>	<p><u>Year 4: Inspirational People</u> To consider what makes an inspiring person. To reflect on inspirational people who have affected your life. To understand how faith helps some people during difficult times. To know about the lives and work of Gandhi, Mother Teresa, Malala etc. To know how we can make a difference to our world.</p>	<p><u>Year 5: Ultimate Questions</u> To understand the term 'ultimate question'. To show respect towards others who have different views or beliefs. To explore the ultimate question 'Is there a God?' To consider how believers can communicate with God. To investigate differing views on how the world began. To consider the question, 'how I should live my life.'</p>	<p><u>Year 6: Hinduism</u> To understand what Hindu people mean by 'supreme power'. To explain the significance of the Trimurti. To understand Hindu Gods and goddesses and their symbolism. To explain how Hindus worship in the home and Mandir. To explain the meaning and significance of the different celebrations of Diwali. To understand holy scriptures and their teaching for Hindu believers.</p>
Spring term	<p><u>Year 3: Christianity</u> To place significant events and teachings of the life of Jesus. To know that Christians believe Jesus is still present in the world. To understand the concept of discipleship.</p>	<p><u>Year 4: Judaism</u> To know about the importance of Abraham. To know the stories of Moses and the Exodus. To understand the Ten commandments and how they link to Christianity. To know the Jewish/Christian custom of observing the Sabbath. To know the features of a Synagogue.</p>	<p><u>Year 5: Islam</u> To understand the importance of the Prophet Muhammad. To know and understand the importance of prayer in a Muslim's life. To know that the holy book of Islam is called the Qur'an. To understand the different features of a mosque. To know about the pilgrimage called Hajj.</p>	<p><u>Year 6: Race and Diversity</u> To be able to explain their own ideas about race and diversity and identify what influences their ideas. To know the similarities and differences in a multi-faith/cultural society. To understand the importance of respect and tolerance of those with different faiths/beliefs and those without a faith.</p>
Summer term	<p><u>Year 3: Right and Wrong</u> To question how people's beliefs about God, the world and others impact into their own lives.</p>	<p><u>Year 4: Identity and Belonging</u> To define and understand identity. To understand how external factors can influence a person's identity.</p>	<p><u>Year 5: Poverty and Justice</u> To be able to express opinions about fairness and justice in everyday life.</p>	<p><u>Year 6: Moral Maze</u> To understand the meaning of 'dilemma' and 'influence'. To know doing what is right can be challenging.</p>

	<p>To reflect on ideas of right and wrong and their own responses to them.</p> <p>To be able to explain their own ideas of right and wrong.</p> <p>To understand the idea of fairness.</p> <p>To know the need for rules in society and the moral code.</p>	<p>To understand the meaning of tolerance towards all individuals.</p> <p>To understand how societies are made of a diverse range of people.</p> <p>To understand the meaning of 'global community'.</p>	<p>To be able to make connections between religious teaching on money.</p> <p>To understand how different religions respond to global issues of poverty.</p> <p>To understand some religious teachings on justice.</p> <p>To identify human rights related to justice and freedom.</p>	<p>To express personal values with regards to moral dilemmas.</p>
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