



R.E Knowledge Progression Map

	Autumn	Spring	Summer
Year 3	<p>Theme: R.E Caring for the environment</p> <p>To appreciate the wonder of the natural world. To be aware of the negative impact that humans can have on the world. To be aware of the negative impact of humans on the world. To consider how we should treat plants and trees. To learn the value of water.</p>	<p>Theme: R.E Christianity</p> <p>To understand that Christians believe the birth of Jesus is an important event To understand that Christians believe that Jesus was a gift from god. To understand that Christians believe Jesus knew he had special work to do from an early age To learn the Christian story of Jesus' baptism To know the story of Jesus' temptation To understand Jesus's relationship with his disciples To be aware of some of the recorded miracles performed by Jesus To know some of the parables Jesus To know the main features of a Christian place of worship To know the events surrounding the end of Jesus' life</p>	<p>Theme: R.E Right and Wrong</p> <p>To consider what actions are right and what actions are wrong To make the right choices To consider what is a good influence To understand the consequences of wrong choices To consider why it is important to stand up for what is right, even if this is difficult To consider how a believer's faith can help them stand up for what is right</p>
Year 4	<p>Theme: R.E Inspirational people</p> <p>To consider the characteristics of an inspiring person and who inspires you and why To understand why Anne Frank inspires people more than 60 years after her death. To learn about the life of Mahatma Gandhi To consider what inspired Mother Theresa to work in the way she did with the destitute and dying in India. To work on a project connected to personal inspiration</p>	<p>Theme: R.E Judaism</p> <p>To learn about Abraham To Know how Moses came to be leader of the Jewish nation To know the story of the Exodus To know that the Ten Commandments are part of Jewish law To know the Jewish custom of observing the Sabbath To know the main features of a synagogue To know the traditions of Jewish prayer</p>	<p>Theme: R.E Identity and belonging</p> <p>To consider the ways in which we express our IDENTITY To understand the importance of tolerance and understanding towards all individuals. To consider differences between people and how we can show tolerance and understanding. To explore a sense of belonging To belong to a global community. To know the importance of a global community.</p>
Year 5	<p>Theme: R.E Life's Big Questions</p> <p>To understand the term 'ultimate question' To consider the question 'Is there a God'</p>	<p>Theme: R.E Islam</p> <p>To understand the importance of the Prophet Muhammad to Muslims</p>	<p>Theme: R.E Poverty and Justice</p> <p>To consider what is just and unjust. To learn what the bible teaches on the use of</p>



	<p>To consider the question, 'How believers communicate with God?'</p> <p>To consider the question 'How did the world begin?'</p> <p>To consider the question 'How should I live my life?'</p> <p>To consider the question 'How should I live my life?'</p> <p>To consider personal answers to life's big questions</p>	<p>To know the main beliefs of Islam known as the 5 pillars.</p> <p>To know the importance of prayer to Muslims.</p> <p>To know that Muslims holy book is the Qu'ran.</p> <p>To look at the guidance of the Qu'ran for Muslims.</p> <p>To know that a mosque is the Muslim place of worship.</p> <p>To know that Muslims pilgrimage is called Hajj.</p> <p>To learn the main features of the festivals of Ramadan and Eid.</p> <p>To recap on what children have learnt about the Islamic faith.</p>	<p>money.</p> <p>To consider the questions these religious teachings raise about personal attitudes to money.</p> <p>To consider why people of faith or non-religious people choose to give money to charity.</p> <p>To understand some religious teachings about justice.</p> <p>To know that we all have human rights.</p> <p>To understand a person's attitude to forgiveness may be demonstrated by their faith.</p>
Year 6	<p>Theme: R.E Hinduism</p> <p>To reflect on what is known about Hinduism and understand how some Hindus describe their idea of a supreme power.</p> <p>To understand and be able to explain the significance of the Trimurti in the Hindu religious tradition.</p> <p>To understand that some Hindus believe that Gods and Goddesses take on human form to teach them about living a good life.</p> <p>To be able to explain how Hindus worship in the home.</p> <p>To consider the meaning and significance of the different celebrations of Diwali.</p>	<p>Theme: R.E Race and diversity</p> <p>To understand the need for respect of all different races, cultures and religions in our diverse society.</p> <p>To understand that many people hold incorrect stereotypes about people from a different race, culture or religion.</p> <p>To understand the significance of how Rosa Parks chose to behave and the impact this had on changing discrimination due to race.</p> <p>To understand how Martin Luther King was treated as he led the Civil Rights Movement.</p>	<p>Theme: R.E Moral maze</p> <p>To understand the influences on Jonah's Life and how Jonah solved his dilemmas.</p> <p>To explain how the water carriers' beliefs led him to act as he did despite influence from other people.</p> <p>To understand that people from different religions or those without a belief in God, can have different views on important subjects.</p> <p>To understand how some of the beliefs held by people of faith will affect how they resolve a moral dilemma.</p> <p>To consider how we and those who are believers from different religions will come to the resolution of a moral dilemma.</p>